

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

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| Course Title | THE DEVELOPMENT OF LATIN AMERICA AND ASIA RELATIONS | Instructor | FRANCISCO LUIS PEREZ |
| Course Class | TRHXM2A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 2A | Details | ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs. II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs. | | | |
| Subject Departmental core competences | | | |
| A. Empower students with basic academic skills.(ratio:10.00) B. Promote understanding of basic theories of international relations.(ratio:10.00) C. Bolster independent thinking and judgment.(ratio:10.00) D. Develop a comprehensive understanding of Taiwan affairs.(ratio:10.00) E. Cultivate a heightened awareness of Asian affairs.(ratio:30.00) H. Foster appreciation for Taiwan and Asia-Pacific economic development.(ratio:30.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:40.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:30.00) | | | |

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| Course Introduction | In the last few years, the relations between Latin America and Asia are strengthening and becoming more important for all the participants. USA and Europe are losing space in Latin America, while China is becoming one key player in the Latin American region. This has geostrategic significance. Since the second half of the 20th Century, Latin America has tried to diversify its international relations and to follow closely the development experiences of East Asia. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | Upon completion of this course, the student should have been able to distinguish some of the major topics and trends in the history of Chinese Diplomacy, know the relevant data and developments in China's Diplomacy History, and have the ability to critically evaluate the academic and journalistic literature on the topic. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
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| 1 | ABCDEH | 135 | Lecture, Discussion | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|---|------|
| 1 | 111/02/21 ~ 111/02/25 | Introduction | |
| 2 | 111/02/28 ~ 111/03/04 | 228 Holiday- Latin America and Asia in the 21st Century | |
| 3 | 111/03/07 ~ 111/03/11 | Latin America and Asia Trade Flows | |

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| 4 | 111/03/14 ~ 111/03/18 | Peru and Asia | |
| 5 | 111/03/21 ~ 111/03/25 | Chile and Asia | |
| 6 | 111/03/28 ~ 111/04/01 | Brazil and Asia | |
| 7 | 111/04/04 ~ 111/04/08 | Tomb Sweeping Day-Argentina and Asia | |
| 8 | 111/04/11 ~ 111/04/15 | Mexico and Asia | |
| 9 | 111/04/18 ~ 111/04/22 | Colombia and Asia | |
| 10 | 111/04/25 ~ 111/04/29 | China and Latin America: Introduction | |
| 11 | 111/05/02 ~ 111/05/06 | China and Latin America: Trade | |
| 12 | 111/05/09 ~ 111/05/13 | China and Latin America: Investment and BRI | |
| 13 | 111/05/16 ~ 111/05/20 | China and USA Competition in LAC | |
| 14 | 111/05/23 ~ 111/05/27 | Japan and Latin America | |
| 15 | 111/05/30 ~ 111/06/03 | Korea and Latin America | |
| 16 | 111/06/06 ~ 111/06/10 | Taiwan and Latin America | |
| 17 | 111/06/13 ~ 111/06/17 | India and Latin America | |
| 18 | 111/06/20 ~ 111/06/24 | ASEAN and Latin America | |
| Requirement | | | |
| Teaching Facility | | Computer, Projector | |
| Textbooks and Teaching Materials | | It will be given to the students | |
| References | | No way to load it. It will be given | |
| Number of Assignment(s) | | 3 (Filled in by assignment instructor only) | |
| Grading Policy | | ◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Reports-Presentation〉 : 60.0 % | |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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