## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ON THE 17+1 COOPERATIVE MECHANISM BETWEEN CHINA AND EAST CENTRAL EUROPEAN STATES	Instructor	CHENG CHIN-MO					
Course Class	TREXM1A  MASTER'S PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>					
Relevance to SDGs								
	Departmental Aim of Educ	ation						
Union (Euro	stitute of European Studies focuses on cross-field research, ampean nations) and Russia. It is our commitment to cultivate studeline not only in the research of politics and economics but a.		as the					
	Subject Departmental core competence	es						
A. Broaden	ing European and Russian knowledge and vision.(ratio:40.00)							
B. Cultivating students with self-expression and the ability to write academic reports.  (ratio:20.00)								
C. Understa	C. Understanding the institutions and function of European Union and Russia.(ratio:30.00)							
E. Develop	E. Developing future career potential and direction.(ratio:10.00)							
	Subject Schoolwide essential virtues	;						
1. A global perspective. (ratio:50.00)								
2. Informa	tion literacy. (ratio:30.00)							
3. A vision	for the future. (ratio:20.00)							
This course offers an introduction to cooperative relations between China and East Central European States. This model is generally called '16+1' cooperative model. Through this model, China opens the gate to Europe for One Belt One Road Initiative.  Introduction								

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.								
No.		Teaching Objectives objectiv							
	This course aims at offering students with the cooperative relations  between China and East Central European States through One Belt  One Road Initiatives, which enhances the high development of trade, tourist, culture, and educational relations.								
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	ABCE		123	Lecture	Discussion(including classroom and online), Report(including oral and written)				
	Course Schedule								
Week	Date	Course Contents			Note				
1	111/02/21 ~ 111/02/25	準備週	準備週						
2	111/02/28 ~ 111/03/04	一帶一	一带一路倡議的背景與內涵						
3	111/03/07 ~ 111/03/11	一帶一	一帶一路與歐洲						
4	111/03/14 ~ 111/03/18	中國與	中國與中東歐國家「16+1」合作的內涵(一)						
5	111/03/21 ~ 111/03/25	中國與	中國與中東歐國家「16+1」合作的內涵(二)						
6	111/03/28 ~ 111/04/01	中國與	中國與中東歐國家2012華沙高峰會						
7	111/04/04 ~ 111/04/08	中國與	中國與中東歐國家2013布加勒斯特高峰會						
8	111/04/11 ~ 111/04/15	中國與	中國與中東歐國家2014貝爾格勒高峰會						
9	111/04/18 ~ 111/04/22	中國與中東歐國家2015蘇州高峰會							
10	111/04/25 ~ 111/04/29	中國與中東歐國家2016里加高峰會							

11	111/05/02 ~ 111/05/06	中國與中東歐國家2017布達佩斯高峰會		
12	111/05/09 ~ 111/05/13	中國與中東歐國家的經貿合作(一)		
13	111/05/16 ~ 111/05/20	中國與中東歐國家的經貿合作(二)		
14	111/05/23 ~ 111/05/27	中國與中東歐國家的文教合作(一)		
15	111/05/30 ~ 111/06/03	中國與中東歐國家的文教合作(一)		
16	111/06/06 ~ 111/06/10	歐盟對中國與中東歐「16+1」合作的態度		
17	111/06/13~ 111/06/17 中國與中東歐「16+1」合作的未來展望			
18	111/06/20 ~ 111/06/24	期末報告		
Requirement				
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Peter Frankopan. 2015. The Silk Roads A New History of the World.  Bloomsbury.  London [u.a.]:		
References		Weiqing, Song. 2017, China's Relations with Central and Eastern Europe: From "Old Comrades" to New Partners. London: Routledge.		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 30.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 40.0 %</li> <li>◆ Other ⟨ ⟩: %</li> </ul>		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TREXM1I0514 0A Page:3/3 2022/1/18 16:49:30