

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	CROSS-STRAIT ECONOMIC RELATIONS	Instructor	LI, CHI-KEUNG
Course Class	TRCXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF CHINA STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics. Social and economic, the teaching program combined theorie.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. Ability to involve in the processing of cross-strait economic and trade, culture, education, law and politics Affairs.(ratio:15.00)</li> <li>B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations.(ratio:15.00)</li> <li>C. Independent ability to work on research proposal, the ability to complete the study. (ratio:15.00)</li> <li>D. With professional academic writing ability.(ratio:15.00)</li> <li>E. With the use of books, collect data, and professional written and oral report.(ratio:15.00)</li> <li>F. Independent fieldwork capacity in mainland China.(ratio:15.00)</li> <li>G. With self-requirements and lifelong learning skills.(ratio:10.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:25.00)</li> <li>2. Information literacy. (ratio:25.00)</li> <li>3. A vision for the future. (ratio:25.00)</li> <li>5. Independent thinking. (ratio:25.00)</li> </ul>			

<b>Course Introduction</b>	<p>This course provides students with a basis for understanding the functioning of the economic relations between Taiwan and China. Built on these foundations, elective subjects covering the most important aspects of the cross-strait economic relations are offered for students to select as their areas of concentration for more specialized study. Topics discussed include the changes of cross-strait economic relations, Taiwan's investment in China, division of labor between Taiwan and China, the formation of US-China-Taiwan triangular trade relationship, the influence of US-China trade on Taiwan.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid change of China and the cross-strait relations in terms of politics, social and economic, the teaching program combined theories and practices.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course Introduction	
2	111/02/28 ~ 111/03/04	Economic Development of China and Taiwan before 1980s	
3	111/03/07 ~ 111/03/11	The Background of Cross-Strait Economic Relations	

4	111/03/14 ~ 111/03/18	Taiwan' s Economic Transition	
5	111/03/21 ~ 111/03/25	China' s Economic Reforms and Open Door Policy	
6	111/03/28 ~ 111/04/01	China' s FDI and Trade Policies	
7	111/04/04 ~ 111/04/08	Taiwan' s Economic Policy toward China	
8	111/04/11 ~ 111/04/15	Taiwan' s Investment in China	
9	111/04/18 ~ 111/04/22	Midterm Exam Week	
10	111/04/25 ~ 111/04/29	Taiwan' s Enterprises in China	
11	111/05/02 ~ 111/05/06	Taiwan' s Trade with China	
12	111/05/09 ~ 111/05/13	The Benefits of Cross-Strait Economic Relations	
13	111/05/16 ~ 111/05/20	The Impacts of Cross-Strait Economic Relations	
14	111/05/23 ~ 111/05/27	The Formation of US-China-Taiwan Triangular Trade Relationship	
15	111/05/30 ~ 111/06/03	The Background of US-China Trade War	
16	111/06/06 ~ 111/06/10	The Benefits of US-China Trade War on Taiwan	
17	111/06/13 ~ 111/06/17	Final Exam Week	
18	111/06/20 ~ 111/06/24	Supplementary teaching: The Impacts of US-China Trade War on Taiwan	
Requirement	one term paper		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Chien-Kai Chen, Political Economy of China–Taiwan Relations: Origins and Development, Lexington Books, 2018.		
References	1.Chen-yuan Tung, Cross-Strait Economic Relations in the Era of Globalization: China's Leverage and Taiwan's Vulnerability, VDM Verlag Dr. Müller, 2008 2.Irwin Crookes, Paul, Knoerich, J. (Eds.), Cross-Taiwan Strait Relations in an Era of Technological Change Security, Economic and Cultural Dimensions, Palgrave Macmillan, 2015. 3.Chiang, Min-hua, China-Taiwan Rapprochement: The Political Economy of Cross-Straits Relations, Routledge, 2015. 4.Shirley Lin, Taiwan's China Dilemma: Contested Identities and Multiple Interests in Taiwan's Cross-Strait Economic Policy, Stanford University Press, 2016.		

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 50.0 % ◆ Other ( ) :   %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>