

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	MILITARY THREATS, POLITICAL INSTITUTIONS AND PROPERTY RIGHTS	Instructor	RONALD ALAN EDWARDS
Course Class	TLYAM1A MASTER'S PROGRAM IN ECONOMICS AND FINANCE, DEPARTMENT OF ECONOMICS, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG5 Gender equality		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Establish a strong core foundation and enhance advanced specialized skills. II. Encourage active thinking and cultivate independent analysis. III. Creatively apply specialized knowledge and skills to practical issues. IV. Emphasize the development of group communication, coordination and cooperation. V. Shape an international perspective and civic consciousness. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> B. Have the ability to apply advanced analytical tools to economic issues.(ratio:50.00) E. Understand and be able to analyze international economic affairs and trends.(ratio:50.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 3. A vision for the future. (ratio:40.00) 5. Independent thinking. (ratio:10.00) 			
Course Introduction	This course provides a basic introduction to state formation as it relates to political, military and economic development.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Provide students with an understanding of how states form and their political, military and economic implications. Examples throughout world history will be covered, including ancient China, various Chinese dynasties, Japan (particularly the 16th century), the Roman Empire and early modern Europe. Emphasis will be placed on the link between changes in military threats, political and military changes, which lead to different property rights systems and economic performance.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BE	135	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course Introduction	
2	111/02/28 ~ 111/03/04	Early Chinese state formation	
3	111/03/07 ~ 111/03/11	Reforms and regional governments	
4	111/03/14 ~ 111/03/18	Political institutions during the first unification of China in 221BC	
5	111/03/21 ~ 111/03/25	Mesopotamia and Egyptian political and military institutions	
6	111/03/28 ~ 111/04/01	Ancient Greek city states, military changes and the Athenian navy	
7	111/04/04 ~ 111/04/08	Military threats, political changes and property rights systems	

8	111/04/11 ~ 111/04/15	Midterm Exam Review	
9	111/04/18 ~ 111/04/22	Midterm Exam	
10	111/04/25 ~ 111/04/29	Roman Republic	
11	111/05/02 ~ 111/05/06	Roman Empire	
12	111/05/09 ~ 111/05/13	Early modern Europe	
13	111/05/16 ~ 111/05/20	Appearance of gunpowder weapons in China and Japan	
14	111/05/23 ~ 111/05/27	The development of gunpowder weapons in the West and the Rise of the West	
15	111/05/30 ~ 111/06/03	Why China and Japan did not continue their gunpowder weapon development, while the West did which gave rise to the Rise of the West	
16	111/06/06 ~ 111/06/10	Final Exam Review	
17	111/06/13 ~ 111/06/17	Final Exam	
18	111/06/20 ~ 111/06/24	(Supplementary Teaching)	
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 100.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		