

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	SHIH-CHUAN LIN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To cultivate a professional understanding of the theory and skills of finance. II. To be able to solve practical problems by professional knowledge of finance. III. Possess the ability to communicate and express views regarding financial profession. IV. Emphasize corporation and coordination within a team. V. To expand international vision and civic awareness. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:50.00) E. Understand international financial issues and corporate responsibility.(ratio:50.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:40.00) 			

Course Introduction	<p>This course is designed as the graduate level macroeconomics. This course will cover the issues of macroeconomics on the Solow growth model, endogenous growth, the IS-LM model, the AD-AS model, and their applications. This course will also provide graduate students to have an opportunity to practice a stand-up presentation.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Construct the fundamental model of macroeconomics.	Cognitive
2	Practice a stand-up presentation	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CE	135	Lecture	Testing, Study Assignments, Discussion(including classroom and online)
2	CE	135	Discussion	Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	111/02/21~ 111/02/25	Review of undergraduate Macroeconomics	
2	111/02/28~ 111/03/04	Review of undergraduate Macroeconomics	
3	111/03/07~ 111/03/11	Economic Growth I	

4	111/03/14 ~ 111/03/18	Economic Growth I	
5	111/03/21 ~ 111/03/25	Economic Growth II	
6	111/03/28 ~ 111/04/01	Economic Growth II	
7	111/04/04 ~ 111/04/08	Spring break (no class)	
8	111/04/11 ~ 111/04/15	Preparation for presentation	Online Asynchronous Instruction
9	111/04/18 ~ 111/04/22	Preparation for presentation	Online Asynchronous Instruction
10	111/04/25 ~ 111/04/29	Presentation I	
11	111/05/02 ~ 111/05/06	Preparation for presentation	Online Asynchronous Instruction
12	111/05/09 ~ 111/05/13	Preparation for presentation	Online Asynchronous Instruction
13	111/05/16 ~ 111/05/20	Presentation II	
14	111/05/23 ~ 111/05/27	Aggregate demand I: IS-LM	
15	111/05/30 ~ 111/06/03	Aggregate demand I: IS-LM	
16	111/06/06 ~ 111/06/10	Aggregate demand II: AD-AS	
17	111/06/13 ~ 111/06/17	Aggregate demand II: AD-AS	
18	111/06/20 ~ 111/06/24	Finals	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	N. Gregory Mankiw, Macroeconomics, 10th edition 賴景昌, 總體經濟學, 四版		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : % ◆ Final Exam : 60.0 % ◆ Other (Oral presentation) : 20.0 %		

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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