### Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	MONETARY THEORY & POLICY	Instructor	HSU, SHU-HAN				
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul><li>General Course</li><li>Selective</li><li>One Semester</li></ul>				
Relevance to SDGs	SDG8 Decent work and economic growth						
Departmental Aim of Education							

- I. To cultivate a professional understanding of the theory and skills of finance.
- II. To be able to solve practical problems by professional knowledge of finance.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Possess the ability to communicate and express views regarding financial profession.
- IV. Emphasize corporation and coordination within a team.
- V. To expand international vision and civic awareness.

#### Subject Departmental core competences

- B. Possess the advanced application ability to financial practices.(ratio:50.00)
- E. Understand international financial issues and corporate responsibility.(ratio:50.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 5. Independent thinking. (ratio:40.00)

## Course Introduction

The aim of this course is to provide a comprehensive understanding of the function of the financial system (Blockchain: cryptocurrency), the operation of monetary policy, and its impact on the macroeconomy. Moreover, the application of financial market theories in current events is emphasized in this course. Expecting students may develop the logics of economic thinking and apply the flexible economic analysis and explain the economic problems and events in the real world.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.							
No.			objective methods					
1	1.Learning th being equipp 2.Training to economical a	ed with think wit	Cognitive					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	BE		125	Lecture, Discussion	Discussion (including classroom and online), Report (including oral and written), Activity Participation			
				Course Schedule				
Week	Date		Coui	Note				
1	111/02/21 ~ 111/02/25	Introduction						
2	111/02/28 ~ 111/03/04		Ch1-2 Why Study Money and Banking? & An Overview of Financial System					
3	111/03/07 ~ 111/03/11	Ch3 W	Ch3 What is Money?					
4	111/03/14 ~ 111/03/18	Ch4 Th	Ch4 The Meaning of Interest Rates (I)					
5	111/03/21 ~ 111/03/25	Ch4 The Meaning of Interest Rates (II)						
6	111/03/28 ~ 111/04/01	Ch5 The Behavior of Interest Rates (I)						
7	111/04/04 ~ 111/04/08	Spring Break						
8	111/04/11 ~ 111/04/15	Ch5 The Behavior of Interest Rates (II)						
9	111/04/18 ~ 111/04/22	Review						

	111/04/25 ~	Middle Freeze			
10	111/04/29	Middle Exam			
11	111/05/02 ~ 111/05/06	Ch6 The Risk and Term Structure of Interest Rates (I)			
12	111/05/09 ~ 111/05/13	Ch6 The Risk and Term Structure of Interest Rates (II)			
13	111/05/16 ~ 111/05/20	Ch8 An Economic Analysis of Financial Structure			
14	111/05/23 ~ 111/05/27	Ch9 Banking and the Management of Financial Institutions			
15	111/05/30 ~ 111/06/03	Ch13 Central Banks and the Federal Reserve System			
16	111/06/06 ~ 111/06/10	Student Presentation			
17	111/06/13 ~ 111/06/17	Student Presentation			
18	111/06/20 ~ 111/06/24	Final Exam			
Re	equirement				
Tea	aching Facility	Computer, Projector			
Textbooks and Teaching Materials		The Economics of Money, Banking and Financial Markets, 12th Edition by Mishkin (2019)			
F	References				
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		<pre>♦ Attendance: 20.0 % ♦ Mark of Usual: 40.0 % ♦ Midterm Exam: % ♦ Final Exam: % ♦ Other ⟨Final Project⟩: 40.0 %</pre>			
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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