Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	BRAND MANAGEMENT	Instructor	HSU-HUA LEE		
Course Class	TLGBM1A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT, DEPARTMENT OF MANAGEMENT SCIENCES (ENGLISH-TAUGHT	Details	◆ General Course ◆ Selective ◆ One Semester		
Relevance to SDGs	PROGRAM), 1A SDG3 Good health and well-being for people				
	Departmental Aim of Educ	ation			
I. Develo	p a business and management perspective for students.				
Ⅱ. Train t	he professionals in the integrated fields of business and manage	ement.			
Ⅲ. Cultiva	te the talents with both theory and practices in business and ma	anagement.			
	Subject Departmental core competenc	es			
A. Provide	the basic knowledge of both theory and practices.(ratio:50.00)				
D. Obtain t	he ability of analyzing industrial and business problems.(ratio:50	0.00)			
Subject Schoolwide essential virtues					
1. A globa	l perspective. (ratio:35.00)				
3. A vision	for the future. (ratio:35.00)				
7. A spirit	of teamwork and dedication. (ratio:30.00)				
	To learn the concept and application of brand management				
Course Introduction					

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

		manipulation.							
		objective methods							
To learn the concept and application of brand management Cognitive									
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment									
Core Competences		Essential Virtues	Teaching Methods	Assessment					
AD		137	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation					
Course Schedule									
Date		Cou	rse Contents	Note					
111/02/21 ~ 111/02/25	The concept of brand management								
111/02/28 ~ 111/03/04	Brand management operation								
111/03/07 ~ 111/03/11	Brand management strategy								
111/03/14 ~ 111/03/18	Brand management project								
111/03/21 ~ 111/03/25	Brand management innovation								
111/03/28 ~ 111/04/01	Teaching and learning week								
111/04/04 ~ 111/04/08	Brand management improvement								
111/04/11 ~ 111/04/15	Case Study/ Visit company								
111/04/18 ~ 111/04/22	Brand management marketing/ visit company								
111/04/25 ~ 111/04/29	Mid-term Exam week/ visit company								
111/05/02 ~ 111/05/06	Brand management breakthrough								
	To learn the of The of Core Competed AD Date 111/02/21 ~ 111/02/25 111/03/04 111/03/07 ~ 111/03/11 111/03/14 ~ 111/03/18 111/03/21 ~ 111/03/25 111/04/01 111/04/04 ~ 111/04/08 111/04/11 ~ 111/04/15 111/04/15 111/04/15 111/04/22 111/04/29 111/05/02 ~	To learn the concept at The correspond Core Competences AD Date 111/02/21~ 111/02/25 The continuous The cont	Teaching Observed To learn the concept and application of brance The correspondences of teaching objectives Core Competences Essential Virtues AD 137 Date Cou 111/02/21~ 111/02/25 The concept of brand manage 111/03/04 Brand management operation 111/03/07~ 111/03/11 Brand management strategy 111/03/12 Brand management project 111/03/18 Brand management innovation 111/03/18 Teaching and learning week 111/04/01 Teaching and learning week 111/04/01 Brand management improvem 111/04/01 Case Study/ Visit company 111/04/11 Case Study/ Visit company 111/04/12 Brand management marketing 111/04/12 Brand management breakthro Mid-term Exam week/ visit cor 111/04/29 Brand management breakthro	Teaching Objectives To learn the concept and application of brand management The correspondences of teaching objectives : core competences, essential virtues, teaching me Core Competences Essential Virtues Teaching Methods AD 137 Lecture, Discussion Course Schedule Date Course Contents 111/02/21 111/02/28 111/03/04 Brand management operation 111/03/07 111/03/14 111/03/18 111/03/21 111/03/21 111/03/21 111/04/04 111/04/04 111/04/04 111/04/08 Brand management improvement 111/04/11 111/04/15 Case Study/ Visit company 111/04/25					

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12	111/05/09 ~ 111/05/13	Brand management example or speech and conference			
13	111/05/16 ~ 111/05/20	Brand management supply or join management sciences conference on May 16 at Tamkang U.			
14	111/05/23 ~ 111/05/27	Brand management control			
15	111/05/30 ~ 111/06/03	Brand management speech			
16	111/06/06 ~ 111/06/10	Brand management performance or visit company			
17	111/06/13 ~ 111/06/17	Final Exam week/ visit company			
18	111/06/20 ~ 111/06/24	Supplementary teaching: The review of Brand management / visit company			
Requirement		Please join the conference in May, held by Department of Management Sciences, Tamkang University Pay attention to your attendance and participation			
Teaching Facility		(None)			
Textbooks and Teaching Materials		Brand Management, Operations Management			
References		Brand Management Journal Papers			
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: %			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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