

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	STUDIES IN CAREER COUNSELING	Instructor	LAN, YI-FENG
Course Class	TDCXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 1A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology. II. To train students with disciplines and research specialization. III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies. IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology. V . To integrate theory and practice in diversifying the horizons for students. VI. To well-prepare students with competence in their certifying by the public agencies.			
Subject Departmental core competences			
A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:50.00) C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:50.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:60.00) 5. Independent thinking. (ratio:20.00)			

Course Introduction	Helping students to understand career development through life. Exploration of models and theories of career development and forces that shape career-decision making from elementary school until retirement.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Focuses will be put upon sources of career counseling information relevant to educators and counselors.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AC	235	Lecture, Discussion	Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course introduction and grouping	
2	111/02/28 ~ 111/03/04	Introduction to Career Development Interventions	
3	111/03/07 ~ 111/03/11	Assessment and Career Planning 1	
4	111/03/14 ~ 111/03/18	Assessment and Career Planning 2	
5	111/03/21 ~ 111/03/25	Career Information, resources, strategies and techniques	

6	111/03/28 ~ 111/04/01	Career Development Interventions in Middle & High Schools	
7	111/04/04 ~ 111/04/08	Career Development Interventions in Higher Education	
8	111/04/11 ~ 111/04/15	Career Development Interventions in Community Settings      Ch13	
9	111/04/18 ~ 111/04/22	Self study reflection week	
10	111/04/25 ~ 111/04/29	Group 1 presentation	
11	111/05/02 ~ 111/05/06	Group 2 presentation	
12	111/05/09 ~ 111/05/13	Group 3 presentation	
13	111/05/16 ~ 111/05/20	Group 4 presentation	
14	111/05/23 ~ 111/05/27	Group 5 presentation	
15	111/05/30 ~ 111/06/03	Group 6 presentation	
16	111/06/06 ~ 111/06/10	Guest speaker - talk 1	
17	111/06/13 ~ 111/06/17	Guest speaker - talk 2	
18	111/06/20 ~ 111/06/24	Term paper	
Requirement		Participate! During classes, you are expected to actively participate in all activities and discussion. Term paper must be done according to latest APA edition. Paper turn-in late will NOT be accepted.	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Niles, S. G., & Harris-Bowlsbey, J. (2022). Career development interventions. (6th ed.). Upper Saddle River, NJ: Pearson.	
References			
Number of Assignment(s)		1      (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance :      10.0   %      ◆ Mark of Usual : 30.0   %      ◆ Midterm Exam :                   % ◆ Final Exam :                   % ◆ Other 〈Term paper〉 : 60.0   %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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