

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	SOCIAL CULTURAL HISTORY OF SOUTHEAST ASIA STUDIES	Instructor	CHEN TSUNG-YUAN
Course Class	TAHXM1A MASTER'S PROGRAM, DEPARTMENT OF HISTORY, 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		
Departmental Aim of Education			
To establish professional basis for historical research, education and social service.			
Subject Departmental core competences			
A. To acquire ability of collecting historiographies, judging, interpreting, organizing and applying.(ratio:30.00) B. To training writing capability for historiographical essay.(ratio:30.00) C. To develop the ability of documenting and interpreting history in a professional manner so as to enrich and serve society.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 5. Independent thinking. (ratio:50.00)			
Course Introduction	<p>"Southeast Asia" is a complicated concept to Taiwanese society. The foreign spouses, migrant workers and a variety of Vietnamese snack bars and Thai restaurants have constructed exotic ethnic scenes, which makes Southeast Asia visible in Taiwan. However, Taiwan lacks a clear regional identity, which has long neglected Southeast Asia, a region that is geographically close to Taiwan. Through thematic topics, lectures, and practical exercises this course arouses students' interest in understanding the society and culture of Southeast Asia.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understanding the humanities, customs and historical geography of Southeast Asia. 2. Enhance international vision and multicultural appreciation. 3. Develop students' analytical ability on contemporary international issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	15	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	
2	111/02/28 ~ 111/03/04	What do you know about SEA: Warming up and Pre-test	
3	111/03/07 ~ 111/03/11	Cultural Geography of Southeast Asia	
4	111/03/14 ~ 111/03/18	Southeast Asian Chinese: Mixed and Hybrid Identity	
5	111/03/21 ~ 111/03/25	Colonialism and Ethnic Complexity in Southeast Asia	
6	111/03/28 ~ 111/04/01	Southeast Asia: Transnationalism and Border Crossing	
7	111/04/04 ~ 111/04/08	Explore Southeast Asia through virtual Museum and Gallery(Teaching administration observation period)	Online Asynchronous Instruction(suspend)
8	111/04/11 ~ 111/04/15	Documentary Discussion	Online Asynchronous Instruction

9	111/04/18 ~ 111/04/22	Keynote Speech (Prof. Patrick K. H. Hou)	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Online Webinar and Discussion	Online Asynchronous Instruction
12	111/05/09 ~ 111/05/13	Southeast Asia in Taiwan: Visiting TAEF	Field Trip
13	111/05/16 ~ 111/05/20	Gender and Modernity in Southeast Asia	
14	111/05/23 ~ 111/05/27	Nations and Statecraft in Southeast Asia	
15	111/05/30 ~ 111/06/03	Sharp Power and Soft Power in Southeast Asia	
16	111/06/06 ~ 111/06/10	Keynote Speech (Prof. Lee Tsungyi)	
17	111/06/13 ~ 111/06/17	Online Oral Test	Online Asynchronous Instruction
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	<p>1. Participation (10%) Arrive on time, ask and answer questions in class. Those who don't show up without any cause (poor report quality regard as absence) will deduct scores. Those who have excellent class performance and full attendance will get additional points.</p> <p>2. Reading assignment (40%) a. Use one sentence and several paragraphs to show the main point and content of each reading. b. Each student responsible for guiding several assigned readings in turn, and the contents of the guidance should be made into an Outline or a PPT, and submit your total Outlines/PPTs in both soft copy/print-out at Week 16 (June 6 2022).</p> <p>3. Final Exam (30%): online oral presentation and Q&A</p> <p>4. Mark of usual (20%): Online Assignment and discussion by I-class</p> <p>5. Academic ethics: In case of plagiarism in assignment, presentation or paper, the course score will be calculated as zero and reported to the school.</p> <p>Notice***This Course take "Rank and Yank" system, excellent performance student will get very high score and inferior would flunk***</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Self-compiled handouts/ selected readings		

References	<p>1. J�r�my Jammes and Victor T. King (eds). 2022. Fieldwork and the Self: Changing Research Styles in Southeast Asia. Singapore: Springer. 2. Louise Tythacott and Panggah Ardiyansyah (eds). 2021. Returning Southeast Asia's past: objects, museums, and restitution. Singapore: NUS Press. 3. Toby Carroll, Shahar Hameiri, and Lee Jones (2020). The Political Economy of Southeast Asia Politics and Uneven Development under Hyperglobalisation. Cham: Springer International Publishing. 4. Chang-Yau Hoon and Ying-kit Chan(eds). 2021. Contesting Chineseness: ethnicity, identity, and nation in China and Southeast Asia. 5. Booth, Anne. 2020. Living Standards in Southeast Asia Changes over the Long Twentieth Century, 1900-2015. Amsterdam: Amsterdam University Press. 6. David M. Lampton, Selina Ho, and Cheng-Chwee Kuik. 2020. Rivers of iron: railroads and Chinese power in Southeast Asia. Oakland: University of California Press. 7. Yos Santasombat(ed). 2019. The Sociology of Chinese Capitalism in Southeast Asia Challenges and Prospects. Singapore: Springer. 8. Hazel H. Hahn(ed). 2019. Cross-cultural exchange and the colonial imaginary: global encounters via Southeast Asia. Singapore: NUS Press.</p>
Number of Assignment(s)	<p>1 (Filled in by assignment instructor only)</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other < Reading Assignment > : 40.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>✘ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>