

淡江大學 110 學年度第 2 學期課程教學計畫表

課程名稱	英文 (一)	授課 教師	王蔚婷 GUTIERREZ JANNETTE WANG
	ENGLISH (I)		
開課系級	國企系進學一 B	開課 資料	實體課程 必修 下學期 2學分
	TLFXE1B		
課程與SDGs 關聯性	SDG4 優質教育 SDG5 性別平等 SDG10 減少不平等 SDG17 夥伴關係		
系 (所) 教育目標			
<p>一、運用外語與國際交流互動。</p> <p>二、掌握語言文字之美，準確運用文字表達。</p>			
本課程對應校級基本素養之項目與比重			
<p>1. 全球視野。(比重：50.00)</p> <p>8. 美學涵養。(比重：50.00)</p>			
課程簡介			
	<p>This course is designed for students who are non-native speakers of English in order to develop and improve their oral communication skills for effective interaction in social, as well as academic settings in English-speaking environments. Activities will include participating in and leading discussions on various topics of interest, group projects and presentations, and individual audio/video assignments. Participation in class discussions, activities, role-plays, etc. both in and outside of class is necessary.</p>		

本課程教學目標與認知、情意、技能目標之對應

將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。

- 一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。
- 二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。
- 三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。

序號	教學目標(中文)	教學目標(英文)
1	在日常學術環境中 (課堂內外) 有效地參與各種類型的交流	Engage effectively in various types of communicative situations in everyday academic contexts (both in and outside the classroom)
2		Reflect critically on their own participation.

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所)核心能力	校級基本素養	教學方法	評量方式
1	認知		18	講述、討論	測驗、討論(含課堂、線上)、報告(含口頭、書面)、活動參與
2	認知		18	講述、討論	測驗、作業、討論(含課堂、線上)、報告(含口頭、書面)、活動參與

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	111/02/21~ 111/02/25	Introduction	
2	111/02/28~ 111/03/04	What if College Isn't for Everyone? - Debating the pros and cons of a college education	
3	111/03/07~ 111/03/11	Workplace Personalities - Knowing who you are can help your career progress	
4	111/03/14~ 111/03/18	Using Improv to Improve Your Communication Skills - Learning valuable lessons from the entertainment industry	
5	111/03/21~ 111/03/25	Texting Tests China's Character - Chinese youth coming back to calligraphy to preserve their culture	
6	111/03/28~ 111/04/01	Choosing Your Major - Despite the economy, experts advise students to major in what interests them	
7	111/04/04~ 111/04/08	Mind Your Manners - Are college students behaving badly in the classrooms?	
8	111/04/11~ 111/04/15	The Courage to be Poor - Giving up everything, but gaining so much more	
9	111/04/18~ 111/04/22	Activity	

10	111/04/25~ 111/04/29	期中考試週	
11	111/05/02~ 111/05/06	Boiling Up With Anger - Are we bad for getting mad?	
12	111/05/09~ 111/05/13	Living a Healthy Lifestyle - Avoiding loneliness and getting your rest	
13	111/05/16~ 111/05/20	Counseling on Campus - Colleges respond as more students seek help for problems small or serious	
14	111/05/23~ 111/05/27	iGeneration - What will be the outcome of a generation tethered to technology?	
15	111/05/30~ 111/06/03	The Rich Culture of Tainan - Travel back in time to this treasure of a town	
16	111/06/06~ 111/06/10	Overcoming Oppression - Author Nicholas Kristof seeks a better world for women	
17	111/06/13~ 111/06/17	Review	
18	111/06/20~ 111/06/24	期末考試週	
修課應 注意事項	Computers, tablets, or mobile devices that can download MyET App.		
教學設備	電腦		
教科書與 教材	MyEt		
參考文獻			
批改作業 篇數	篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)		
學期成績 計算方式	◆出席率： 20.0 % ◆平時評量：20.0 % ◆期中評量：20.0 % ◆期末評量：40.0 % ◆其他〈 〉： %		
備 考	「教學計畫表管理系統」網址： https://info.ais.tku.edu.tw/csp 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。 ※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。		