

淡江大學 110 學年度第 2 學期課程教學計畫表

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| 課程名稱 | 英文 (一) | 授課 教師 | 王蔚婷 GUTIERREZ JANNETTE WANG |
| | ENGLISH (I) | | |
| 開課系級 | 資工進學班一 B | 開課 資料 | 實體課程 必修 下學期 2學分 |
| | TEIXE1B | | |
| 課程與SDGs 關聯性 | SDG4 優質教育 SDG5 性別平等 SDG10 減少不平等 SDG17 夥伴關係 | | |
| 系 (所) 教育目標 | | | |
| <p>一、運用外語與國際交流互動。</p> <p>二、掌握語言文字之美，準確運用文字表達。</p> | | | |
| 本課程對應校級基本素養之項目與比重 | | | |
| <p>1. 全球視野。(比重：50.00)</p> <p>8. 美學涵養。(比重：50.00)</p> | | | |
| 課程簡介 | | | |
| | <p>This course is designed for students who are non-native speakers of English in order to develop and improve their oral communication skills for effective interaction in social, as well as academic settings in English-speaking environments. Activities will include participating in and leading discussions on various topics of interest, group projects and presentations, and individual audio/video assignments. Participation in class discussions, activities, role-plays, etc. both in and outside of class is necessary.</p> | | |

本課程教學目標與認知、情意、技能目標之對應

將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。

- 一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。
- 二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。
- 三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。

| 序號 | 教學目標(中文) | 教學目標(英文) |
|----|------------------------------|---|
| 1 | 在日常學術環境中 (課堂內外) 有效地參與各種類型的交流 | Engage effectively in various types of communicative situations in everyday academic contexts (both in and outside the classroom) |
| 2 | | Reflect critically on their own participation. |

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

| 序號 | 目標類型 | 院、系(所)核心能力 | 校級基本素養 | 教學方法 | 評量方式 |
|----|------|------------|--------|-------|----------------------------------|
| 1 | 認知 | | 18 | 講述、討論 | 測驗、討論(含課堂、線上)、報告(含口頭、書面)、活動參與 |
| 2 | 認知 | | 18 | 講述、討論 | 測驗、作業、討論(含課堂、線上)、報告(含口頭、書面)、活動參與 |

授課進度表

| 週次 | 日期起訖 | 內容 (Subject/Topics) | 備註 |
|----|-------------------------|---|----|
| 1 | 111/02/21~ 111/02/25 | Introduction | |
| 2 | 111/02/28~ 111/03/04 | What if College Isn't for Everyone? - Debating the pros and cons of a college education | |
| 3 | 111/03/07~ 111/03/11 | Workplace Personalities - Knowing who you are can help your career progress | |
| 4 | 111/03/14~ 111/03/18 | Using Improv to Improve Your Communication Skills - Learning valuable lessons from the entertainment industry | |
| 5 | 111/03/21~ 111/03/25 | Texting Tests China's Character - Chinese youth coming back to calligraphy to preserve their culture | |
| 6 | 111/03/28~ 111/04/01 | Choosing Your Major - Despite the economy, experts advise students to major in what interests them | |
| 7 | 111/04/04~ 111/04/08 | Mind Your Manners - Are college students behaving badly in the classrooms? | |
| 8 | 111/04/11~ 111/04/15 | The Courage to be Poor - Giving up everything, but gaining so much more | |
| 9 | 111/04/18~ 111/04/22 | Activity | |

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|--------------|--|--|--|
| 10 | 111/04/25~ 111/04/29 | 期中考試週 | |
| 11 | 111/05/02~ 111/05/06 | Boiling Up With Anger - Are we bad for getting mad? | |
| 12 | 111/05/09~ 111/05/13 | Living a Healthy Lifestyle - Avoiding loneliness and getting your rest | |
| 13 | 111/05/16~ 111/05/20 | Counseling on Campus - Colleges respond as more students seek help for problems small or serious | |
| 14 | 111/05/23~ 111/05/27 | iGeneration - What will be the outcome of a generation tethered to technology? | |
| 15 | 111/05/30~ 111/06/03 | The Rich Culture of Tainan - Travel back in time to this treasure of a town | |
| 16 | 111/06/06~ 111/06/10 | Overcoming Oppression - Author Nicholas Kristof seeks a better world for women | |
| 17 | 111/06/13~ 111/06/17 | Review | |
| 18 | 111/06/20~ 111/06/24 | 期末考試週 | |
| 修課應 注意事項 | Computers, tablets, or mobile devices that can download MyET App. | | |
| 教學設備 | 電腦 | | |
| 教科書與 教材 | MyEt | | |
| 參考文獻 | | | |
| 批改作業 篇數 | 篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫) | | |
| 學期成績 計算方式 | ◆出席率： 20.0 % ◆平時評量：20.0 % ◆期中評量：20.0 % ◆期末評量：40.0 % ◆其他〈 〉： % | | |
| 備 考 | 「教學計畫表管理系統」網址： https://info.ais.tku.edu.tw/csp 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。 ※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。 | | |