

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	HOT ISSUES OF INFORMATION MANAGEMENT	Instructor	TRAN, HUU KHOA
Course Class	TLMXB4P DEPARTMENT OF INFORMATION MANAGEMENT, 4P	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		
Departmental Aim of Education			
<ul style="list-style-type: none"> <li>I. Refining information management skills.</li> <li>II. Enhancing information technology capabilities.</li> <li>III. Thinking independently with logic analysis.</li> <li>IV. Reinforcing team-working spirit.</li> <li>V. Valuing business and information ethics.</li> <li>VI. Cultivating global view.</li> </ul>			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. Problem analysis and critical thinking.(ratio:30.00)</li> <li>B. Functional business Areas and business practices.(ratio:30.00)</li> <li>C. Applications of information systems.(ratio:40.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:40.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> </ul>			

Course Introduction	This course provides the participants with an understanding of ICT-based Information Systems concepts, frameworks, and models for defining business models, designing inter-organization business processes, describing technical compositions of MIS
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Obtain knowledge of MIS	Cognitive
2	Identify where it can apply.	Psychomotor
3	Keeping abreast of the developments and applications of information communication and technology.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	125	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	ABC	125	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	ABC	125	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction Management Information System	
2	111/02/28 ~ 111/03/04	Basic Concepts	
3	111/03/07 ~ 111/03/11	E-business	
4	111/03/14 ~ 111/03/18	Data and Databases	
5	111/03/21 ~ 111/03/25	Networking and Communication	
6	111/03/28 ~ 111/04/01	Information Systems Security	
7	111/04/04 ~ 111/04/08	Infrastructures and Operations	
8	111/04/11 ~ 111/04/15	Business Processes	
9	111/04/18 ~ 111/04/22	System Lifecycle	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Future Trends in Information Systems	
12	111/05/09 ~ 111/05/13	Project Presentation	
13	111/05/16 ~ 111/05/20	Project Presentation	
14	111/05/23 ~ 111/05/27	Project Presentation	
15	111/05/30 ~ 111/06/03	Graduate Exam Week	
16	111/06/06 ~ 111/06/10	---	
17	111/06/13 ~ 111/06/17	---	
18	111/06/20 ~ 111/06/24	---	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		_ Handouts	
References		MIS textbooks	

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 10.0 %</li> <li>◆ Mark of Usual : %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : %</li> <li>◆ Other (Project Presentation) : 70.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>