

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

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| Course Title | GLOBAL ECONOMIC ISSUES | Instructor | (多位教師合開) KENG, KIMYUNG |
| Course Class | TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production SDG17 Partnerships for the goals | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p> | | | |
| Subject Departmental core competences | | | |
| A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00) B. Provide knowledge and skills to understand the current global issues(ratio:50.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:60.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:20.00) | | | |
| Course Introduction | <p>The course title tells itself. Global Economic Issues is a course to discuss the economic issues seen universally. Students should participate in a global dialogue through the interactions with the guest speakers and discuss further afterwards. Therefore, as their assignments, students are required to submit 2 concluding feed-back videos, with the topics chosen from those of guest speakers.</p> | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | Enabling students to get both basic and advanced understanding about the current development in global economic issues. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|------------------|---|
| 1 | AB | 135 | Lecture | Study Assignments, Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|---|---------------------------------|
| 1 | 111/02/21 ~ 111/02/25 | Course Introduction | |
| 2 | 111/02/28 ~ 111/03/04 | 228 Memorial Day | No Class |
| 3 | 111/03/07 ~ 111/03/11 | Agoeng Antonius: Indonesian Products in Int'l Market | |
| 4 | 111/03/14 ~ 111/03/18 | Grace Hsiao: A Second-generation Vietnamese Taiwanese Getting Job from Far Eastern Electronic Toll Collection | |
| 5 | 111/03/21 ~ 111/03/25 | Robert Ronny: Movie Industry in Indonesia | |
| 6 | 111/03/28 ~ 111/04/01 | Annie Kuan: Southeast Asian Migrant Workers in Taiwan | |
| 7 | 111/04/04 ~ 111/04/08 | Spring Break | No Class |
| 8 | 111/04/11 ~ 111/04/15 | Reinhardt Lin: Meet.Jobs-from Germany, Singapore to Taiwan | |
| 9 | 111/04/18 ~ 111/04/22 | Ross Darrell Feingold: US-Taiwan Economic Relation | Submit your feed-back video (1) |
| 10 | 111/04/25 ~ 111/04/29 | Midterm Exam Week | |

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| 11 | 111/05/02 ~ 111/05/06 | Uniform Lin: Head Hunter for International Students in Taiwan | |
| 12 | 111/05/09 ~ 111/05/13 | Tien-Sze Fang: Economy and Int'l Relations of India | |
| 13 | 111/05/16 ~ 111/05/20 | Jerry Liu: What a Diplomat of Taiwan Should Do | |
| 14 | 111/05/23 ~ 111/05/27 | Kuan-Ting Chen: Taiwanese Agriculture and New Southbound Policy | Submit your feed-back video (2) |
| 15 | 111/05/30 ~ 111/06/03 | Graduate Exam Week | |
| 16 | 111/06/06 ~ 111/06/10 | --- | |
| 17 | 111/06/13 ~ 111/06/17 | --- | |
| 18 | 111/06/20 ~ 111/06/24 | --- | |
| Requirement | Students are required to submit 2 feed-back videos. The topic for Video(1) should be selected among one of the topics of speeches during March 07-April 18 and will be due on April 23. The topic for Video(2) should be selected from speeches during April 25-May 23 and will be due on May 28. Each video should include a concluding for the guest speaker's main argument and the feedback from yourself. The length of video should be limited to less than 70 seconds and be posted on iClass with either file or linkage format. | | |
| Teaching Facility | Computer, Projector, Other (materials upon guest speakers) | | |
| Textbooks and Teaching Materials | Handouts from the guest speakers (if available) | | |
| References | | | |
| Number of Assignment(s) | 2 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 30.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |