

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	CROSS-TAIWAN STRAIT RELATIONS	Instructor	Wei-chuan Shih
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<p>A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)</p> <p>B. Provide knowledge and skills to understand the current global issues(ratio:20.00)</p> <p>E. Provide basic knowledge on Taiwan's political and economic development(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:40.00)</p> <p>3. A vision for the future. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:10.00)</p>			
Course Introduction	<p>This course introduces: 1. the political processes that have shaped the Cross-Strait relations, emphasising on recent developments. 2. the increasing economic integration across the Strait. 3. the role of the U.S. in the relationship. The course also explores the rapid rise of mainland and its implications for Cross-Strait relations. While it is perceived as challenges and threats, Taiwanese public opinions toward the PRC will be discussed. Academic studies on identity politics will be introduced as a framework for analysis on the related issues.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>The ability to critically engage with the Taiwanese policy debates on Cross-Strait relations.</p> <p>The ability to make oral class presentations and engage in discussions on the subject</p> <p>The ability to produce analytical written work that shows a command of Taiwan' s political context.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABE	135	Lecture, Discussion, Imitation	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	
2	111/02/28 ~ 111/03/04	Cross-Strait relations before 1987 (the lift of ban against travel to mainland China)	
3	111/03/07 ~ 111/03/11	Origin and nature of political conflict across the Strait.	
4	111/03/14 ~ 111/03/18	The rise of economic trades; the mainland became Taiwan's biggest trade partnet in 2003.	
5	111/03/21 ~ 111/03/25	The establishment of institutionalised negotiation. Part 1. The initiation of negotiations	
6	111/03/28 ~ 111/04/01	The establishment of institutionalised negotiation. Part 2.	

7	111/04/04 ~ 111/04/08	The establishment of institutionalised negotiation. Part 3.	
8	111/04/11 ~ 111/04/15	Ma's mainland policies: analyses and criticism	
9	111/04/18 ~ 111/04/22	Sun Flower Movement and the impacts on Cross-Strait relations.	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	The evolution of DPP's China policy.	
12	111/05/09 ~ 111/05/13	Tsai's mainland policies: analyses and criticism	
13	111/05/16 ~ 111/05/20	The One China Policy of the US and the comparison with China's One China Principle.	
14	111/05/23 ~ 111/05/27	Does the New Cold War exist? Is Taiwan a focal point in US-China Tensions?	
15	111/05/30 ~ 111/06/03	Graduate Exam Week	
16	111/06/06 ~ 111/06/10	---	
17	111/06/13 ~ 111/06/17	---	
18	111/06/20 ~ 111/06/24	---	
Requirement	Students are required to make brief oral presentations in class.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	大陸委員會. 大陸工作參考資料. 臺北：大陸委員會, 2021. Presidential Office. Full Text of President Tsai's 2022 New Year Day's Address: Presidential Office, 2022. 施威全. 協商總在晚餐後：賴幸媛與王毅的祕密管道. 臺北: 秀威資訊出版社, 2020.		
References	Mainland Affair Council. President Ma Ying-Jeou's Mainland Policy, Speeches by Minister Lai Shin-Yuan. 2011. Solomon, Richard H, and Charles W Freeman. Chinese Negotiating Behavior: Pursuing Interests through " Old Friends". US Institute of Peace Press, 1999. Chu, Yun-han. "Taiwan's National Identity Politics and the Prospect of Cross-Strait Relations." Asian Survey 44, no. 4 (2004): 484-512. He, Yinan. "COMPETING NARRATIVES, IDENTITY POLITICS, AND CROSS-STRAIT RECONCILIATION." Asian Perspective 34, no. 4 (2010): 45-83. 施威全. "共機擾台是政治對話·不是以武促統." 新新聞, 21 November 2020, 2020.		

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (oral presentation) : 10.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>