

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	GLOBALIZATION AND ANTI-GLOBALIZATION	Instructor	KAR YEN LEONG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG5 Gender equality SDG10 Reducing inequalities		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 			

Course Introduction	The course will analyze globalisation and anti-globalisation from a broad perspective, starting from ideals, theories and ideologies with a main focus on economic globalisation and its critics in the fields of trade, intellectual property rights, finance, environment, resources, intelligence, and democratic rights.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Teach students to apply critical analysis and independent thinking on current issues of globalisation by deepening understanding of globalisation and its underlying forces.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21~ 111/02/25	Introduction to Globalization and Anti-Globalisation	
2	111/02/28~ 111/03/04	Theories of Globalization	
3	111/03/07~ 111/03/11	Ideas, Ideologies & Conspiracy Theory of Anti-Globalization	

4	111/03/14 ~ 111/03/18	The Global Governance Controversy	
5	111/03/21 ~ 111/03/25	Multinational Corporations vs. National State	
6	111/03/28 ~ 111/04/01	"Corporate Trade Agenda" vs. "Sustainable Trade"	
7	111/04/04 ~ 111/04/08	Intellectual Property Rights vs. Indigenous Rights and Public Health	
8	111/04/11 ~ 111/04/15	Frontier Economics vs. Sustainable Development (Environment)	
9	111/04/18 ~ 111/04/22	Intro to Neoliberalism	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Global Media Oligopoly vs. Alternative Media	
12	111/05/09 ~ 111/05/13	Global Privatisation Policies vs. Local Community Services	
13	111/05/16 ~ 111/05/20	Global Food Oligopoly vs. Small Scale Agriculture	
14	111/05/23 ~ 111/05/27	Global Politics vs. Civil Movements: Towards a Global Democracy?	
15	111/05/30 ~ 111/06/03	Alternatives to Globalisation	
16	111/06/06 ~ 111/06/10	Human Rights	
17	111/06/13 ~ 111/06/17	The Future of Globalisation	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Globalization/Anti-Globalization: Beyond the Great Divide, 2nd Edition By: David Held and Anthony McGrew		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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