Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	EUROPEAN UNION ECONOMIC AND SOCIAL DEVELOPMENT	Instructor	RUDAKOWSKA, ANNA
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG4 Quality education		
	Departmental Aim of Educ	cation	
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
	Subject Departmental core competend	ces	
A. Provide essential analytical abilities in the area of politics and economics(ratio:60.00)			
D. Develop ability to pursue research independently as well as in teams(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A globa	l perspective. (ratio:50.00)		
3. A vision for the future. (ratio:10.00)			
5. Independent thinking. (ratio:40.00)			
Course Introduction	This course is designed to deepen the understanding of mulpolitical and economic integration taking place on the intersthe study of these processes within the European Union. It to perspective on the selected issues in the process of European	national stage akes a historica	through

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand basic facts about the European integration, including history, economy and polictics	Cognitive
2	To analyse economic and political developments in Europe	Cognitive
3	To understand European integration from the global perspective, including the Taiwanese perspective	Cognitive

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	А	1	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
2	AD	15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
3	AD	135	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction to the course: classes, teaching methods, requirements, assessment.	
2	111/02/28 ~ 111/03/04	Why to study European Union?	

3	111/03/07 ~ 111/03/11	Europe's dark side: wars and tyranny; 2. Europe's bright side: post-war settlement (Marshall Plan, Schuman Plan)	
4	111/03/14 ~ 111/03/18	Areas of integration: economy and defence. Which are privileged? Which are left aside?	
5	111/03/21 ~ 111/03/25	Stages of economic integration and consolidation of the European Community	
6	111/03/28 ~ 111/04/01	Emerging European Union	
7	111/04/04 ~ 111/04/08	Spring Break	
8	111/04/11 ~ 111/04/15	1.The member states of the EU; 2. Assignment 1 (EU member states) Hand in	
9	111/04/18 ~ 111/04/22	The EU's institutions: the European Commission, the Council of Ministers, the European Council	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	The EU's institutions: the European Parliament, European Court of Justice	
12	111/05/09 ~ 111/05/13	EU's institutions in actions: case study	
13	111/05/16 ~ 111/05/20	Assignment 2 (EU Institutions) Presentations	
14	111/05/23 ~ 111/05/27	Key features of EU policies	
15	111/05/30 ~ 111/06/03	Market building policies	
16	111/06/06 ~ 111/06/10	Market correcting and cushioning policies	
17	111/06/13 ~ 111/06/17	Review session	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement		1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual 15%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class. 2. Others (60%): Quizzes and Assignments 3. Midterm = Written Report and Presentation 3. Final = Written Report & Presentation 4. Beverages are allowed but no food in the class. 5. Turn off your mobile phone or turn it to vibration before the class. 6. If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.	

Teaching Facility	Computer, Projector	
Textbooks and Teaching Materials	D. Kenealy (2018) The European Union: How Does it Work? S. J. Bulmer (2013) The member states of the European Union	
References	EU official website	
Number of Assignment(s)	6 (Filled in by assignment instructor only)	
Grading Policy	 ↑ Attendance: 5.0 %	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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