

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	GLOBAL HUMAN RIGHTS DEVELOPMENT	Instructor	KAR YEN LEONG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00) B. Provide knowledge and skills to understand the current global issues(ratio:40.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:60.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 			

Course Introduction	<p>Human rights is a contentious concept. While it is a language of freedom, critics also deride it as a neo-imperial tool. Regardless, the idea of human rights is a powerful marker in the twentieth century and will continue to be so in the 21st century. Therefore students will be invited to, analyze, criticize and to pick apart an idea which arose from one particular cultural milieu to what it is today a 'universal' idea. What does it mean to have a human right? What does it mean to be human? These are some of questions in which students will be made to ponder upon.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	After taking this course the students should have a better conception of the meaning of human rights. As part of the department's emphasis on global outlook, students will also be able to develop a perspective which is in line with the department's emphasis on justice in a globalized world	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABD	1235	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction: What in the world is human rights?	
2	111/02/28 ~ 111/03/04	The Mandate of Heaven	Foundations of Human Rights

3	111/03/07 ~ 111/03/11	The Magna Carta	Foundations of Human Rights
4	111/03/14 ~ 111/03/18	The Declaration on the Rights of Man and of the Citizen	
5	111/03/21 ~ 111/03/25	The American Revolution	
6	111/03/28 ~ 111/04/01	The Universal Declaration of Human Rights	
7	111/04/04 ~ 111/04/08	Field Trip to Taiwan Coalition Against the Death Penalty	
8	111/04/11 ~ 111/04/15	Field Trip to the Taiwan Association for Human Rights	
9	111/04/18 ~ 111/04/22	Field Ttrip to Amnesty International	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Cambodia	Human Rights Violations; Case Studies
12	111/05/09 ~ 111/05/13	Indonesia	Human Rights Violations; Case Studies
13	111/05/16 ~ 111/05/20	Asian Values	Universalism Vs Relativism
14	111/05/23 ~ 111/05/27	Right to Life	Case in Point
15	111/05/30 ~ 111/06/03	Freedom of Expression	Case in Point
16	111/06/06 ~ 111/06/10	Freedom of Religion/ Islam and Human Rights	Case in Point
17	111/06/13 ~ 111/06/17	Dealing with the Past: Human Rights and Reparations	What Next?
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Freeman, Michael (2011) Human Rights: An Interdisciplinary Approach Cambridge: Polity Press		
References	Donnelly, Jack (2013) Universal Human Rights in Theory and Practice Ithca: Cornell University Press Moyn, Samuel The Last Utopia: Human Rights in History Cambridge: Harvard University Press Jones, Peter (1995) Rights London: Palgrave Macmillan		

Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other (Reports) : 30.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>