

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	WEI-HSIU LIN
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG10 Reducing inequalities		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<p>A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00)</p> <p>B. Provide knowledge and skills to understand the current global issues(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:40.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:20.00)</p>			
Course Introduction	<p>The purpose of this course is to introduce the economic concepts of macroeconomics. The main idea of macroeconomics is how government makes policy and how market responses. And the way to define and find the policy outcome relies on mathematical models. The mathematical tools we need in this course is very basic, only addition, subtraction, multiplication, and division. I hope that students can understand the main ideas of macroeconomics and apply those concepts in our real life.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	a. To know the important concepts b. To know the strength and weakness of economic concepts of macroeconomics c. To know the way to apply those concepts in our real life	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	1235	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	
2	111/02/28 ~ 111/03/04	The Measurement of Income, Prices, and Unemployment (I)	
3	111/03/07 ~ 111/03/11	The Measurement of Income, Prices, and Unemployment (II)	
4	111/03/14 ~ 111/03/18	Income and Interest Rates (I)	
5	111/03/21 ~ 111/03/25	Income and Interest Rates (II)	
6	111/03/28 ~ 111/04/01	Policy Effects in the IS-LM model (I)	
7	111/04/04 ~ 111/04/08	Policy Effects in the IS-LM model (II)	
8	111/04/11 ~ 111/04/15	Quiz	
9	111/04/18 ~ 111/04/22	Review	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	

11	111/05/02 ~ 111/05/06	Financial Markets (II)	
12	111/05/09 ~ 111/05/13	Financial Markets (III)	
13	111/05/16 ~ 111/05/20	The Government Budget and Debt (I)	
14	111/05/23 ~ 111/05/27	The Government Budget and Debt (II)	
15	111/05/30 ~ 111/06/03	The Government Budget and Debt (III)	
16	111/06/06 ~ 111/06/10	Quiz	
17	111/06/13 ~ 111/06/17	Review	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Macroeconomics. Robert J. Gordon. 12th Ed. Pearson.		
References	Macroeconomics. Robert J. Gordon. Pearson New International Edition. 2014.		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Homework〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		