

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	IVY HAOYIN HSIEH
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00)			
Course Introduction	This course meets for two hours weekly and includes lectures, discussions, group and individual presentations. The format for learning and interaction may include viewing audio-visual presentations, researching online, independent work, small group projects, demonstrations, and presentations. Group work may be completed during the established hours or after class. Project papers, discussion, group work, reflective responses, and activities are required.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is designed as a 2-credited course for non-English-majored freshmen to achieve critical thinking ability with oral communicative skills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Intorduction	
2	111/02/28 ~ 111/03/04	Memorial Day	
3	111/03/07 ~ 111/03/11	Secret Wishes	
4	111/03/14 ~ 111/03/18	Secret Wishes	
5	111/03/21 ~ 111/03/25	Secret Wishes	
6	111/03/28 ~ 111/04/01	The business of style	
7	111/04/04 ~ 111/04/08	Spring Break	
8	111/04/11 ~ 111/04/15	The business of style	
9	111/04/18 ~ 111/04/22	The business of style	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	

11	111/05/02 ~ 111/05/06	Less is More	
12	111/05/09 ~ 111/05/13	Less is More	
13	111/05/16 ~ 111/05/20	Less is More	
14	111/05/23 ~ 111/05/27	Justice is Jungle	
15	111/05/30 ~ 111/06/03	Justice is Jungle	
16	111/06/06 ~ 111/06/10	Justice is Jungle	
17	111/06/13 ~ 111/06/17	Final Project	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Williams, J. (2017). 21st Century Communication: Listening, speaking, and critical thinking. Student Book 2. Boston, MA: National Geographic learning.		
References			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 60.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		