

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	SOCIOLOGY	Instructor	KENG, KIMYUNG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:35.00) B. Provide knowledge and skills to understand the current global issues(ratio:25.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:20.00) 			

Course Introduction	<p>Sociology is a study of RELATIONSHIP: how you related to others, to those in your family, school and workplace, as well as to the society as a whole.</p> <p>The course will be divided into two phases. In the Phase I, we will focus on how individual related to each other (group to group). In the Phase II, the focus will be on the relationship to the society as a whole (individual to society). The classes in each Phase can be further categorized into three sections: APPROACH (how sociologists think), THEORY (how we generalize phenomena) and CASE (how real world phenomena be explain by theories).</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	In the first half of the semester (Phase I), we will adopt the perspectives of Max Weber, Pierre Bourdieu and Mark Granovetter, discussing how social relations being utilized in daily life and to influence one' s class status. In the remaining part of the course (Phase II), we will discuss how one' s actions shape your role in the society and, in return, the society shapes your role.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course Introduction	
2	111/02/28 ~ 111/03/04	Approach: Sociological Imagination	

3	111/03/07 ~ 111/03/11	Concept: Anomie	
4	111/03/14 ~ 111/03/18	Case: Islam and Muslims	Assignment 1
5	111/03/21 ~ 111/03/25	Concept: Habitus	
6	111/03/28 ~ 111/04/01	Case: Female Immigrants in Taiwan	
7	111/04/04 ~ 111/04/08	Spring Break	No Class
8	111/04/11 ~ 111/04/15	Movie Screening: The Crown	Assignment 2
9	111/04/18 ~ 111/04/22	Midterm Exam	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Approach: Ideal Type	
12	111/05/09 ~ 111/05/13	Concept: Class	
13	111/05/16 ~ 111/05/20	Case: Migrant Workers	Assignment 3
14	111/05/23 ~ 111/05/27	Concept: Capital	
15	111/05/30 ~ 111/06/03	Case: Second-Generation Southeast-Asian Taiwanese	
16	111/06/06 ~ 111/06/10	Movie Screening: City of God	Assignment 4
17	111/06/13 ~ 111/06/17	Final Exam	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	Finishing the assignments by taking videos and submitting onto iClass on time. Answering the instructor and/or guest speaker will get bonus points for the student's semester grade.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	The instructor's PDF files uploaded on iClass		
References			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (Assignments *4) : 40.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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