

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	YEH SZU-WEI
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . To motivate earnest learning.</p> <p>II . To improve writing ability.</p>			
Subject Schoolwide essential virtues			
<p>5. Independent thinking. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			
Course Introduction	<p>This course is designed to the students with knowledge and skills based on intellectual property, coping with Chinese speaking environment in Taiwan. The course consists of the justification of policies and regulations among intellectual property, all of which could be provided in two hours lecture each week.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To introduce the practice of digital convergence to the policy-making and rule-making provisions. 2. To understand the logic, process and methodology of the policy-making. 3. To analyze the information and communication policies of related countries in the world, and to analyze the significant issues in Taiwan.	Cognitive
2	I. To motivate earnest learning. II. To improve writing ability.	Cognitive
3	This course is designed to the students with knowledge and skills based on intellectual property, coping with Chinese speaking environment in Taiwan. The course consists of the justification of policies and regulations among intellectual property, all of which could be provided in two hours lecture each week.	Cognitive
4	This course is designed to the students with knowledge and skills based on intellectual property, coping with Chinese speaking environment in Taiwan. The course consists of the justification of policies and regulations among intellectual property, all of which could be provided in two hours lecture each week.	Cognitive
5	This course is designed to the students with knowledge and skills based on intellectual property, coping with Chinese speaking environment in Taiwan. The course consists of the justification of policies and regulations among intellectual property, all of which could be provided in two hours lecture each week.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1		58	Lecture	Testing, Discussion(including classroom and online), Report(including oral and written)
2		58	Lecture	Testing, Discussion(including classroom and online), Report(including oral and written)
3		58	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
4		58	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
5		58	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

#### Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	Be punctual
2	111/02/28 ~ 111/03/04	Introduction to Legal Systems in Taiwan	Be punctual
3	111/03/07 ~ 111/03/11	How to classify kinds of statutes	Be punctual
4	111/03/14 ~ 111/03/18	How to write and Read Legal provisions	Be punctual
5	111/03/21 ~ 111/03/25	Think and Learn: Obscure Legal Language(1)	Be punctual
6	111/03/28 ~ 111/04/01	Think and Learn: Obscure Legal Language(2)	Be punctual
7	111/04/04 ~ 111/04/08	Think and Learn: Obscure Legal Language(3)	Be punctual
8	111/04/11 ~ 111/04/15	Think and learn: Confusing Legal Language	Be punctual
9	111/04/18 ~ 111/04/22	Case Study	Be punctual
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Introduction to Trademark Act	Be punctual
12	111/05/09 ~ 111/05/13	Case study of Trademark Act	Be punctual

13	111/05/16~ 111/05/20	Introduction to Copyright Act	Be punctual
14	111/05/23~ 111/05/27	Case study of Copyright Act	Be punctual
15	111/05/30~ 111/06/03	Introduction to Patent Act	Be punctual
16	111/06/06~ 111/06/10	Case study of Patent Act	Be punctual
17	111/06/13~ 111/06/17	General Review	Be punctual
18	111/06/20~ 111/06/24	Final Exam Week	
Requirement	No talking in class No eating in class Any violation above definitely fail the course		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Teacher-Made Handout		
References	<a href="https://law.moj.gov.tw/">https://law.moj.gov.tw/</a>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %    ◆ Mark of Usual :    % (Chinese Proficiency Test Included) ◆ Midterm Exam :    %    ◆ Final Exam : 30.0 % ◆ Other (assigned work) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		