

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	THE MANAGEMENT OF INTERNATIONAL CRISES	Instructor	CHEN, YI-FAN
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:40.00)  B. Every student will have primary perception of current international issues.(ratio:40.00)  C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)  E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00)  2. Information literacy. (ratio:30.00)  3. A vision for the future. (ratio:10.00)  5. Independent thinking. (ratio:30.00)			

Course Introduction	A crisis occurs with various factors, and an international crisis involves two or more sovereign states and entities. Usually, an international crisis begins with an event or an incident which respective national interests are entangled. These eventually lead to the possibility of war. The management of international crisis is a subject to handle crises with experiences.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Students would be able to learn past crises experience to possibly adopt for future crises.			Cognitive
2	Students would be able to evaluate the factors for crises and adopt these skills and knowledge for future crises.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCE	1235	Lecture, Discussion, Presentation	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCE	1235	Lecture, Discussion, Presentation	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Presentation
Course Schedule				
Week	Date	Course Contents		Note

1	111/02/21 ~ 111/02/25	Course Introduction and Grading Policy	
2	111/02/28 ~ 111/03/04	What Makes International Crisis?	
3	111/03/07 ~ 111/03/11	Cuba Missile Crisis	
4	111/03/14 ~ 111/03/18	Six-Day War	
5	111/03/21 ~ 111/03/25	Soviet-Afghan War	
6	111/03/28 ~ 111/04/01	Iran Hostage Crisis	
7	111/04/04 ~ 111/04/08	Iran-Iraq War	
8	111/04/11 ~ 111/04/15	Falklands War	
9	111/04/18 ~ 111/04/22	Gulf War	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	1995-1996 Taiwan Strait Crisis	
12	111/05/09 ~ 111/05/13	War on Terror and War in Iraq	
13	111/05/16 ~ 111/05/20	Libyan Crisis	
14	111/05/23 ~ 111/05/27	Georgia War and Ukraine Conflict	
15	111/05/30 ~ 111/06/03	Graduate Exam Week	
16	111/06/06 ~ 111/06/10	---	
17	111/06/13 ~ 111/06/17	---	
18	111/06/20 ~ 111/06/24	---	
Requirement		Students are highly encouraged to attend all class lectures.	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	5 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Presentation〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>