

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	RESEARCH METHOD (II)	Instructor	GREGORY COUTAZ
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	♦ General Course ♦ Required ♦ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:40.00) 5. Independent thinking. (ratio:40.00)			

Course Introduction	The goal of this course is to equip students with basic knowledge of the principles of the scientific method and the main methodological concepts in the social sciences. By the end of the semester, students are expected to complete a research project. Online course will be offered in Week 11. Each student should watch the video lecture and finish the homework on iClass.			
<p align="center">The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	By the end of the semester, every student is required to complete a research project by using the research methods and skills that we have learned and discussed in the class.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCE	125	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	111/02/21 ~ 111/02/25	Introduction		
2	111/02/28 ~ 111/03/04	Review (Part I)		
3	111/03/07 ~ 111/03/11	Review (Part II)		

4	111/03/14 ~ 111/03/18	Methods and the Materials	
5	111/03/21 ~ 111/03/25	Conceptualization, Operationalization and Measurement	
6	111/03/28 ~ 111/04/01	Analysis of the Data	
7	111/04/04 ~ 111/04/08	No Class	
8	111/04/11 ~ 111/04/15	Assignment I	
9	111/04/18 ~ 111/04/22	Assignment II	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	SPSS	Online Asynchronous Instruction
12	111/05/09 ~ 111/05/13	Research Proposal	
13	111/05/16 ~ 111/05/20	Oral Defense	
14	111/05/23 ~ 111/05/27	Presentation I	
15	111/05/30 ~ 111/06/03	Presentation II	
16	111/06/06 ~ 111/06/10	Presentation III	
17	111/06/13 ~ 111/06/17	Conclusion	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement		Students should have successfully completed Research Method I.	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Thomas, G. (2017). How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences. London: SAGE Publications.	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Paper & Presentation〉 : 60.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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