

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	THE RUSSIAN GOVERNMENT AND POLITICS	Instructor	GREGORY COUTAZ
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations. (ratio:15.00)</li> <li>B. Every student will have primary perception of current international issues.(ratio:10.00)</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00)</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:15.00)</li> <li>E. Every student will display high-level competence in English.(ratio:35.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:40.00)</li> <li>2. Information literacy. (ratio:30.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> </ul>			

Course Introduction	Political reforms in Russia after the fall of the USSR showed that the traditional and semi-traditional categories of “political culture” have a strong influence upon the political process in this country. Identity issue, Russian messianism, the concept of all-mighty state is still alive and utilized by the political elites for their own advantage.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understanding the historical-cultural background of the contemporary Russian political society. 2. Knowledge of the main issues in Russia's constitution, government, and party politics.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	
2	111/02/28 ~ 111/03/04	No Class	
3	111/03/07 ~ 111/03/11	Living under the Czars	

4	111/03/14 ~ 111/03/18	The Rise and Fall of the Soviet Union	
5	111/03/21 ~ 111/03/25	Guest Speaker	
6	111/03/28 ~ 111/04/01	Group Project	
7	111/04/04 ~ 111/04/08	No Class	
8	111/04/11 ~ 111/04/15	Political Institutions	
9	111/04/18 ~ 111/04/22	Energy and Corruption	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Economy: Oligarchs and Inequality	
12	111/05/09 ~ 111/05/13	The Military	
13	111/05/16 ~ 111/05/20	Identity and Nationalism	
14	111/05/23 ~ 111/05/27	Civil Society and the Media	
15	111/05/30 ~ 111/06/03	Gender Politics	
16	111/06/06 ~ 111/06/10	D&D (Documentary and Discussion)	
17	111/06/13 ~ 111/06/17	Conclusion	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Wegren, S. K. (Ed.) (2019). Putin' s Russia: Past Imperfect, Future Uncertain. Boulder, CO: Rowman & Littlefield.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam :   % ◆ Final Exam : 50.0 % ◆ Other (Paper & Presentation) : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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