

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	MULTIFACETED SOCIAL DEVELOPMENT OF TAIWAN	Instructor	CHEN HSINCHIH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG10 Reducing inequalities		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	<p>The goal of this course is to help students get a better understanding on how an individual well-being is shaped by the contemporary social arrangement, the historical background of the arrangement, and thus, what collected efforts can be done to improve our well-being. This course is composed of 2 parts including introducing some theoretical frameworks to study the subject of social development, and some important issues for the social development of Taiwan.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	introducing some theories and concepts related to the issue of social development	Cognitive
2	Introducing the social development of Taiwan for the past several decades	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCD	1235	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	BCD	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	A brief introduction about the course	
2	111/02/28 ~ 111/03/04	holiday	

3	111/03/07 ~ 111/03/11	Part 1: Relationship between individuals and society: Socialization	
4	111/03/14 ~ 111/03/18	Micro-level and Macro-level studies	
5	111/03/21 ~ 111/03/25	Part 2: What is social development?	urn in the group name list
6	111/03/28 ~ 111/04/01	Theories and concepts ---1	
7	111/04/04 ~ 111/04/08	holiday	
8	111/04/11 ~ 111/04/15	Theories and concepts ---2	
9	111/04/18 ~ 111/04/22	Part 3: Social development of Taiwan Population and brief history of Taiwan	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Ethnic groups & New residents	
12	111/05/09 ~ 111/05/13	Demographic aging & problems // Foreign domestic helpers	
13	111/05/16 ~ 111/05/20	Family and marriage // overseas Taiwanese workers	
14	111/05/23 ~ 111/05/27	Social movements	
15	111/05/30 ~ 111/06/03	new media// Health (buying insurance & postpartum confinement)	
16	111/06/06 ~ 111/06/10	Group oral presentation---1	each group 15 min. presentation
17	111/06/13 ~ 111/06/17	Group oral presentation---2 & Conclusion	Turn in the social issue paper
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement		midterm 25% social issue project 45% personal thoughts 30%	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		the teacher will prepare the hand-out material for each class.	
References		Midgley, James 2014. Social development: Theory & Practice. London: Sage Publications. Hemerijck, Anto 2013. Changing Welfare States. Oxford: Oxford University Press. Noble, Trevor 2000. Social theory and Social Change. New York: St Martin' s Press.	

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam : 25.0 % ◆ Final Exam :           % ◆ Other (& group projects .) : 75.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>