

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	LATIN AMERICA TODAY	Instructor	FRANCISCO LUIS PEREZ
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</li> <li>B. Every student will have primary perception of current international issues.(ratio:30.00)</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:20.00)</li> <li>E. Every student will display high-level competence in English.(ratio:10.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:50.00)</li> <li>2. Information literacy. (ratio:20.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> </ul>			

Course Introduction	<p>Latin America is a vibrant emerging region. The region's largest economies, namely Brazil, Mexico and Argentina are all members of the G20, and are relevant for the future of the international system. Although it has been traditionally considered as the United States backyard, following the emergence of mainland China, Latin America and the Caribbean have gained relevance for East Asian countries. This course goal is to approach students to the current reality of Latin America, encouraging them to discuss the relevant issues concerning the regional economy, politics, culture and society.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The goal of this course is to get students closer to the current reality of Latin America and its relevance for contemporary International Relations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Class Presentations	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21~ 111/02/25	Introduction	
2	111/02/28~ 111/03/04	Geography	
3	111/03/07~ 111/03/11	Latin American Integration	

4	111/03/14 ~ 111/03/18	Migration and Latinos in the United States	
5	111/03/21 ~ 111/03/25	Drug trafficking and violence in Latin America	
6	111/03/28 ~ 111/04/01	Drug trafficking and violence in Latin America 2	
7	111/04/04 ~ 111/04/08	Mexico	
8	111/04/11 ~ 111/04/15	Central America	
9	111/04/18 ~ 111/04/22	Caribbean	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Cuba	
12	111/05/09 ~ 111/05/13	Colombia	
13	111/05/16 ~ 111/05/20	Venezuela	
14	111/05/23 ~ 111/05/27	Peru	
15	111/05/30 ~ 111/06/03	Chile	
16	111/06/06 ~ 111/06/10	Argentina	
17	111/06/13 ~ 111/06/17	Brazil	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	The course will use papers and articles from specialized journals, concerning the topics for each week. The list of references below include some examples.		
References	Will be given to students		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other <Papers/Presentation> : 60.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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