

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	U.S.-SINO RELATIONS	Instructor	JIANN-FA YAN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 2. Information literacy. (ratio:20.00) 5. Independent thinking. (ratio:30.00) 			

Course Introduction	The U.S.-Sino Relations has been the most important bilateral relation among others in the world. This course intends to educate students with a thorough understanding on U.S.-Sino Relations from various perspectives, following the historical context as well as recent trends during weekly meetings.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have a thorough understanding on U.S.-Sino Relations after taking this course.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction of the Course and Grading Policy	
2	111/02/28 ~ 111/03/04	The Qing Dynasty and the United States	
3	111/03/07 ~ 111/03/11	The Republic of China and the United States of America	
4	111/03/14 ~ 111/03/18	Relations during World War II and Chinese Civil War	

5	111/03/21 ~ 111/03/25	Relations during Korean War and Vietnam War	
6	111/03/28 ~ 111/04/01	Recognition Switched and Normalization with the PRC	
7	111/04/04 ~ 111/04/08	Tomb-Sweeping Festival (Spring break and Holiday)	
8	111/04/11 ~ 111/04/15	The Taiwan Issues and the Taiwan Relations Act	
9	111/04/18 ~ 111/04/22	Relations from Tiananmen Square Incident to WTO Participation	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	The Third Taiwan Strait Crisis	
12	111/05/09 ~ 111/05/13	The Third Taiwan Strait Crisis	
13	111/05/16 ~ 111/05/20	The Third Taiwan Strait Crisis	
14	111/05/23 ~ 111/05/27	Relations from 911 Incident to Global Financial Crisis	
15	111/05/30 ~ 111/06/03	Relations from 911 Incident to Global Financial Crisis	
16	111/06/06 ~ 111/06/10	Relations under the Obama Administration	
17	111/06/13 ~ 111/06/17	Relations under the Trump Administration	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Assigned by Professor	
References			
Number of Assignment(s)		2 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other < In-Class Discussion > : 10.0 %	

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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