Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	COMPARATIVE POLITICS(II)	Instructor	YU, YA-WEN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	Blended CourseSelectiveOne Semester2 Credits
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:30.00)
- B. Every student will have primary perception of current international issues.(ratio:30.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:40.00)
- 2. Information literacy. (ratio:30.00)
- 5. Independent thinking. (ratio:30.00)

Iı	Course ntroduction	method offer or	ds in the field of compa	to introduce students to the important arative politics. On the week5, 9, 12, and and of that week, students should watch	d 14, we will			
I.	fferentiate the omains of the Cognitive : E the Affective : Em mo	e various o course's in mphasis up e course's v phasis upo prals, attitu	ar bjective methods amo estructional objectives. pon the study of various veracity, conception, p on the study of various de, conviction, values, s upon the study of the	us kinds of knowledge in the cognition rocedures, outcomes, etc. s kinds of knowledge in the course's ap	of peal,			
			Teaching O	bjectives	objective methods			
Vo.			leting the course, students are expected to be familiar search methods and main issues in comparative politics. nould be able to Identify the key theoretical approaches ds used in comparative politics, and to apply these re approaches to undertake simple comparative analysis or, or more countries.					
	with the reso Students shand method comparative	earch methould be ab used in ceap	nods and main issues in the left of the left to Identify the key to the comparative politics, and the set to undertake simples.	n comparative politics. heoretical approaches nd to apply these	Cognitive			
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1	111/02/21 ~ 111/02/25	Introduction		
2	111/02/28 ~ 111/03/04	Economic development and Democracy		
3 111/03/07 ~ 111/03/11		Transition to democracy		
4	111/03/14 ~ 111/03/18	Democracies	Online Asynchronous Instruction	
5	111/03/21 ~ 111/03/25	The Nation-State		
6	111/03/28 ~ 111/04/01	The Nation-State (2)		
7	111/04/04 ~ 111/04/08	Spring break		
8	111/04/11 ~ 111/04/15	Authoritarian regimes	Online Asynchronous Instruction	
9	111/04/18 ~ 111/04/22	Authoritarian regimes (2)		
10	111/04/25 ~ 111/04/29	Midterm Exam Week		
11	111/05/02 ~ 111/05/06	Political Parties		
12	111/05/09 ~ 111/05/13	Online course	Online Asynchronous Instruction	
13	111/05/16 ~ 111/05/20	Party Systems		
14	111/05/23 ~ 111/05/27	Elections		
15	111/05/30 ~ 111/06/03	Elections (2)		
16	111/06/06 ~ 111/06/10	Online course	Online Asynchronous Instruction	
17	111/06/13 ~ 111/06/17	Final discussion		
18	111/06/20 ~ 111/06/24	Final Exam Week		
Re	quirement			
Tea	ching Facility	Computer		
	oks and ng Materials	Cases and Concepts in Comparative Politics (2021) Comparative Politics.(2017)		
R	eferences	Essentials of Comparative Politics Cases in Comparative Politics Comparative Politics Today (Chapter 1-7)		

Number of Assignment(s)	(Filled in by assignment instructor only)			
Grading Policy	 ◆ Attendance: 20.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: % ◆ Final Exam: 30.0 % ◆ Other 〈Homework〉: 40.0 % 			
	 This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 			
Note	3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."			
	4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.			
	We use the contract of the			

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