

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

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| Course Title | INTERMEDIATE MACROECONOMICS | Instructor | MATEUS LEE |
| Course Class | TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production | | |
| Departmental Aim of Education | | | |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community. | | | |
| Subject Departmental core competences | | | |
| C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00) E. Every student will display high-level competence in English.(ratio:50.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 5. Independent thinking. (ratio:40.00) | | | |
| Course Introduction | The course introduces the advanced concept of macroeconomics, the effects of government policies on the economy. For example, how an overall economy works, how government helps the economy if there is an economic crisis. | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | Introduce the advanced concepts of macroeconomics. | Cognitive |
| 2 | Able to apply the concepts of macroeconomics in analyzing how the economy works. | Cognitive |
| 3 | Promote students' capabilities of independent thinking. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|---|
| 1 | CE | 125 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments |
| 2 | CE | 12 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Experiments |
| 3 | CE | 5 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|--|----------------|
| 1 | 111/02/21 ~ 111/02/25 | Chapter 9. Game Theory and Strategic Thinking (I) | LUPI game |
| 2 | 111/02/28 ~ 111/03/04 | Chapter 9. Game Theory and Strategic Thinking (II) | Ultimatum game |

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| 3 | 111/03/07 ~ 111/03/11 | Chapter 24. Measuring GDP (I) | Data collection learning |
| 4 | 111/03/14 ~ 111/03/18 | Chapter 24. Measuring GDP (II) | |
| 5 | 111/03/21 ~ 111/03/25 | Chapter 26. Unemployment and the Labor Market | Data collection learning |
| 6 | 111/03/28 ~ 111/04/01 | Chapter 29. Aggregate Demand and Aggregate Supply (I) | |
| 7 | 111/04/04 ~ 111/04/08 | Holiday | |
| 8 | 111/04/11 ~ 111/04/15 | Chapter 29. Aggregate Demand and Aggregate Supply (II) | |
| 9 | 111/04/18 ~ 111/04/22 | Chapter 30. Fiscal Policy | Data collection learning |
| 10 | 111/04/25 ~ 111/04/29 | Midterm Exam Week | |
| 11 | 111/05/02 ~ 111/05/06 | Review of Midterm | |
| 12 | 111/05/09 ~ 111/05/13 | Chapter 31. The Basics of Finance | |
| 13 | 111/05/16 ~ 111/05/20 | Chapter 32. Money and the Monetary System (I) | Data collection learning |
| 14 | 111/05/23 ~ 111/05/27 | Chapter 32. Money and the Monetary System (II) | Experiment |
| 15 | 111/05/30 ~ 111/06/03 | Chapter 33. Inflation (I) | Data collection learning |
| 16 | 111/06/06 ~ 111/06/10 | Chapter 33. Inflation (II) | |
| 17 | 111/06/13 ~ 111/06/17 | Chapter 34. Financial Crisis | |
| 18 | 111/06/20 ~ 111/06/24 | Final Exam Week | |
| Requirement | (1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class on Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Strongly Recommended. | | |
| Teaching Facility | Computer, Projector, Other (Props) | | |
| Textbooks and Teaching Materials | 1. Karman, Morduch (2018). Economics (2nd edition). McGraw-Hill Education. 2. Lectures notes and materials will be uploaded online every week. | | |
| References | 1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill. 2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE). 3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson. (Distributed by Yeh Yeh Book Gallery) | | |
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| Number of Assignment(s) | 6 (Filled in by assignment instructor only) |
| Grading Policy | <ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other (In-class activities) : 20.0 % |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |