

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG6 Clean water and sanitation SDG8 Decent work and economic growth		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
B. Every student will have primary perception of current international issues.(ratio:40.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) E. Every student will display high-level competence in English.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:40.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 5. Independent thinking. (ratio:30.00)			
Course Introduction	The course introduces the concept of economic development using the perspective of economics. Also, the course explores and investigates the main issues related to economic development, such as the role of education, health, institutional systems on economic development.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	(1) Acknowledge the concepts of economics development.	Cognitive
2	(2) Explore the possible ways for economic developments in the perspective of economics.	Cognitive
3	(3) Figure out the common problems and challenges in economic development around the world.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCE	123	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	BCE	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	BCE	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21~ 111/02/25	Historic Perspectives: Economic, Population Growth and Immigration	

2	111/02/28 ~ 111/03/04	Economic Growth	Karlan Chapter 27
3	111/03/07 ~ 111/03/11	Development Economics	Karlan Chapter 36
4	111/03/14 ~ 111/03/18	Globalization and its Challenges (I)	Gains from trade
5	111/03/21 ~ 111/03/25	Globalization and its Challenges (II)	Submit Team Member List
6	111/03/28 ~ 111/04/01	Poverty, Inequality and Development (I)	Karlan Chapter 21
7	111/04/04 ~ 111/04/08	Holiday	
8	111/04/11 ~ 111/04/15	Poverty, Inequality and Development (II)	Data collection learning
9	111/04/18 ~ 111/04/22	Public Policy and Choice Architecture	Karlan Chapter 23
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Education, Health and Economic Development	
12	111/05/09 ~ 111/05/13	The Environment and Development	Todaro and Smith
13	111/05/16 ~ 111/05/20	Taxation and Development	
14	111/05/23 ~ 111/05/27	Term Report Presentation (1)	
15	111/05/30 ~ 111/06/03	Term Report Presentation (2)	
16	111/06/06 ~ 111/06/10	Term Report Presentation (3)	
17	111/06/13 ~ 111/06/17	Term Report Presentation (4)	Submit Term Report
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	(1) A Group Term Report is Required (2) No eating and talking in the class (except for the discussion). (3) Behave well and do not use any 3C devices in the class. (4) Being in class on time. (5) Asking question is a credit. (6) Preview and Review is strongly recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	(1) Sarah Frazier, Malcolm Gillis, Christopher Houser, and Alina Slavik. Economic Development for the 21st Century, OpenStax CNX. << https://cnx.org/contents/9vfZ7IAc@13.49:0cPrgpqB@9/Foreword >>		
References	(1) Michael P. Todaro and Stephen C. Smith (2015). Economic Development, 12e. Pearson. (2) Does Inequality Matter? Exploring Poverty and Finding a Way Out. Institute for Humane Studies. OpenStax CNX. << https://cnx.org/content/col24322/1.1/ >>		

Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : % ◆ Other (Term Report) : 50.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>