Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	POLITICS II	Instructor	CHENG CHIN-MO
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:20.00)
- B. Every student will have primary perception of current international issues.(ratio:30.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)

Course Introduction

This course introduces the study of political life by providing an overview of a discipline described variously as Political Studies, Political Science, Government, or Politics. We will also examine essential concepts such as Governments and Governing, Political system, Regime, Political Ideologies, Democracy, and Political Parties. Since politics affect almost everything we do, the purpose of the course is equally broad: from exposing you to the socio-political world around us, to helping you clarify your own political beliefs and attitudes.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The purpose of this course is to introduce many aspects of political science. A broad overview on different political theories will be presented. Students are supposed to understand basic terms and to foster an understanding of the complexity of political behavior since it is designed to introduce students to a variety of lenses used to explain political action together with to prepare students for further study in political studies.	Cognitive

 $The \ correspondences \ of \ teaching \ objectives: core \ competences, \ essential \ virtues, \ teaching \ methods, \ and \ assessment$

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Preparation	
2	111/02/28 ~ 111/03/04	Political Parties I	

3	111/03/07 ~ 111/03/11	Political Parties II		
4	111/03/14 ~ 111/03/18	Panel Group Discussion 1	Online Asynchronous Instruction	
5	111/03/21 ~ 111/03/25	Elections I		
6	111/03/28 ~ 111/04/01	Elections II		
7	111/04/04 ~ 111/04/08	Panel Group Discussion 2	Online Asynchronous Instruction	
8	111/04/11 ~ 111/04/15	The West Wing Season 7, Episode 16 \ 17 \ Election	Movies Watching	
9	111/04/18 ~ 111/04/22	Legislatures I		
10	111/04/25 ~ 111/04/29	Midterm Exam Week		
11	111/05/02 ~ 111/05/06	Legislatures II		
12	111/05/09 ~ 111/05/13	Group Panel Discussion 3	Online Asynchronous Instruction	
13	111/05/16 ~ 111/05/20	Executives & Bureaucracies I		
14	111/05/23 ~ 111/05/27	Executives & Bureaucracies II		
15	111/05/30 ~ 111/06/03	Group Panel Discussion 3		
16	111/06/06 ~ 111/06/10	Judiciaries I		
17	111/06/13 ~ 111/06/17	Judiciaries II		
18	111/06/20 ~ 111/06/24	Final Exam Week		
Requirement		1. 教學進度可能因學生實際學習狀況或不可抗力之因素而有所調整。 2. 課堂表現包含學生之學習態度、參與情況、口頭報告、課堂上與教師及同學之互動等。 Active participation in class discussions is welcomed and encouraged. To make these discussions as productive as possible, all course readings should be completed before the class statrs. Also, from time-to-time, you may be asked to prepare some comments or questions in preparation for the next class session. Although no one will be penalized for no remarks during class discussions, active participation can have an positive influence on your final grade. Attendance in this course is required. Excessive unexcused absences (more than three) will result in the lowering of your grade for the course.		
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Heywood Andrew, Politics, 2nd Edition, New York: Palgrave, 2002 Ranney, A. Governing: An Introduction to Political Science, 8th Edition,		
References		 Tansey, Stephen D. Politics, the Basics. London: Routledge, 2000. Andrew Heywood Key Concepts in Politics, Palgrave, 2000 		

Number of Assignment(s)	(Filled in by assignment instructor only)	
Grading Policy	◆ Attendance: 20.0 % ◆ Mark of Usual:30.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: % ◆ Other〈課堂表現 (Participation)〉:20.0 %	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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