

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	AN INTRODUCTION TO INTERNATIONAL RELATIONS(II)	Instructor	YU, YA-WEN
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG8 Decent work and economic growth</p>		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:50.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:10.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			

Course Introduction	This course is a required course for all students who major in diplomacy and international relations. In this semester, the main topics we will discuss are as follows: international systems; nation-states; war and strife; international political economy; human rights; transnational issues: the environment, global health, and crime.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have essential understandings of the history of international relations & IR theories, and should be able to discuss current international issues by using the theoretical concepts we discussed in the class.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	
2	111/02/28 ~ 111/03/04	International system	

3	111/03/07 ~ 111/03/11	International system (2)	
4	111/03/14 ~ 111/03/18	The Nation-State	
5	111/03/21 ~ 111/03/25	The Nation-State (2)	
6	111/03/28 ~ 111/04/01	The Individuals	
7	111/04/04 ~ 111/04/08	Spring break	
8	111/04/11 ~ 111/04/15	War and Conflicts	
9	111/04/18 ~ 111/04/22	Midterm Exam@iClass (in the classroom)	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	International Political Economy(1)	
12	111/05/09 ~ 111/05/13	International Political Economy (2)	
13	111/05/16 ~ 111/05/20	Global Issues	
14	111/05/23 ~ 111/05/27	Human Rights	
15	111/05/30 ~ 111/06/03	Holiday	
16	111/06/06 ~ 111/06/10	Transnational Issues	
17	111/06/13 ~ 111/06/17	Final Exam @ iClass (in the classroom)	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Essentials of International Relations (Seventh Edition) , 2017 International Relations, 2021		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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