

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	PRINCIPLES OF ECONOMICS (II)	Instructor	MATEUS LEE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG12 Responsible consumption and production		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
B. Every student will have primary perception of current international issues.(ratio:50.00)  D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)  E. Every student will display high-level competence in English.(ratio:30.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00)  2. Information literacy. (ratio:30.00)  5. Independent thinking. (ratio:40.00)			
Course Introduction	The course introduces the basic concepts of economics, covering the microeconomics section in 1st semester and the macroeconomics section in 2nd semester. This semester, we are going to learn the economics concepts regarding macroeconomics. For instance, how to measure an income of a nation? How to decrease the unemployment? What are the effects of government policies (monetary policy and fiscal policy) on the economy and our welfare?		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introduce the basic concepts of economics.	Cognitive
2	Able to apply the concepts of economics to analyze how an economy works.	Cognitive
3	Promote students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BDE	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	BD	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
3	BDE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course Introduction and Chapter 24. Measuring GDP (I)	
2	111/02/28 ~ 111/03/04	Chapter 24. Measuring GDP (II)	Data collection learning
3	111/03/07 ~ 111/03/11	Chapter 25. The Cost of Living (I)	
4	111/03/14 ~ 111/03/18	Chapter 25. The Cost of Living (II)	Data collection learning

5	111/03/21 ~ 111/03/25	Chapter 26. Unemployment and the Labor Market (I)	
6	111/03/28 ~ 111/04/01	Chapter 26. Unemployment and the Labor Market (II)	Data collection learning
7	111/04/04 ~ 111/04/08	Holiday	
8	111/04/11 ~ 111/04/15	Chapter 27. Economic Growth (I)	
9	111/04/18 ~ 111/04/22	Chapter 27. Economics Growth (II)	Data collection learning
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Chapter 28. Aggregate Expenditure (I)	
12	111/05/09 ~ 111/05/13	Chapter 28. Aggregate Expenditure (II)	
13	111/05/16 ~ 111/05/20	Chapter 29. Aggregate Demand and Aggregate Supply (I)	
14	111/05/23 ~ 111/05/27	Chapter 29. Aggregate Demand and Aggregate Supply (II)	
15	111/05/30 ~ 111/06/03	Chapter 30. Fiscal Policy	Data collection learning
16	111/06/06 ~ 111/06/10	Chapter 32. Money and the Monetary System (I)	
17	111/06/13 ~ 111/06/17	Chapter 32. Money and the Monetary System (II)	Experiment
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	(1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class on Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Strongly Recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	1. Karlan, Morduch (2021). Economics (3rd Edition). McGraw Hill. 2. Lectures notes and materials will be upload online every week.		
References	1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill. 2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE). 3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.		
Number of Assignment(s)	<b>6</b> (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < In-class activities > : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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