## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	SUSTAINABLE TOURISM	Instructor	WEILI JASMINE CHEN				
Course Class	TRBXB4P  DEPARTMENT OF INTERNATIONAL TOURISM  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),  4P	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>				
Relevance to SDGs	SDG6 Clean water and sanitation Relevance SDG11 Sustainable cities and communities						
	Departmental Aim of Educ	ation					
To develop talented managers with international competitive advantage in the tourism industry.							
	Subject Departmental core competences						
<ul> <li>A. Ability to analyze and solve problems.(ratio:30.00)</li> <li>C. Proper service and work attitude.(ratio:30.00)</li> <li>E. Tourism management skills.(ratio:40.00)</li> </ul>							
	Subject Schoolwide essential virtues						
	l perspective. (ratio:50.00) ful attitude and healthy lifestyle. (ratio:50.00)						
Course Introduction	Sustainable tourism starts as an awaking from the industries make as low impact on the environment and local culture as helping to generate future jobs for local residents. Sustainable ensure that development brings a positive (or less negative) benefits for local people, tourism companies and the tourists service-learning element (18 hours extra efforts) is built in to learning outcomes. Course will involve medium to strenuous additional costs related to projects.	possible, while le tourism aim experiences a s themselves. A foster unique	e as to ad				

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.							
No.			objective methods					
	Providing stu		Cognitive					
	Applying sus managemen		Affective					
	The	correspond	dences of teaching objectives	: core competences, essential virtues, teaching m	ethods, and assessment			
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	А		16	Practicum, Experience	Study Assignments, Practicum, Activity Participation			
2	ACE		16	Practicum, Experience	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date		Cou	rse Contents	Note			
1	111/02/21 ~ 111/02/25	Introduction of course, instructor, course design, and partners; Preview: Preview: Your Travel Choice Makes a Difference  Preview homework on iClass (5%)						
2	111/02/28 ~ 111/03/04		Module 1: Supporting Sustainable Livelihoods through Wildlife Tourism  Feedback on iClass					
3	111/03/07 ~ 111/03/11	Case re	Case reviews and quick assessment Assignment					
4	111/03/14 ~ 111/03/18	Modul	Module 2: Sustainable Tourism Inventory					
5	111/03/21 ~ 111/03/25	Application session						
6	111/03/28 ~ 111/04/01	Module 3: Protected Areas and Tourism Management						

7	111/04/04 ~ 111/04/08	Tools and applications		
8	111/04/11 ~ 111/04/15	Case study and assessments		
9	111/04/18 ~ 111/04/22	Local Case: Resources, Site, Activies, Experiences and Benefits		
10	111/04/25 ~ 111/04/29	Midterm Exam Week		
11	111/05/02 ~ 111/05/06	Module 4: Applying Sustainable Tourism in Hospitality Industry		
12	111/05/09 ~ 111/05/13	Applications-1		
13	111/05/16 ~ 111/05/20	Applications-2		
14	111/05/23 ~ 111/05/27	Module 5: Standards and Moving Forwards		
15	111/05/30 ~ 111/06/03	Graduate Exam Week		
16	111/06/06 ~ 111/06/10			
17	111/06/13 ~ 111/06/17			
18	111/06/20 ~ 111/06/24			
Requirement		Encouraging: 1. Open-minded & Willing to try new things 2. Happy to interact with instructor & classmates 3. Can also enjoy learning, discovery, & diversity Strongly discouraged: 1. Cheating and plagiarism will receive zero on the task(s): References and acknowledgement of the original author(s) or source must be made through appropriate references. 2. Points will be deducted for Dlate work D(-50% per calendar day late) unless negotiated with the instructor in advance of the due date/hour. DNot accepting after 24 hours. Please plan ahead to avoid last-minute technology problems. No name, no grade. 3. Any leave excuse shall be communicated to the instructor in person prior to classes. 4. The following behaviors will be STRONGLY discouraged -Using cell phones for chats (Line, FB, message) & shopping iPod, iPad, lap top computers that are not related to course Unrelated games, film from smart phones -Napping/sleeping -Reading one's own materials/doing your own homework in classes -Longer than 5-min leave from classroom during the class. You will lose opportunities for Bonus!		
Teaching Facility  Textbooks and  Teaching Materials		iClass Readings		
References		Epler Wood, M. (2017). Sustainable Tourism on a Finite Planet: Environmental, Business and Policy Solutions. Oxon: Routledge,		

Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<ul> <li>Attendance: 25.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 25.0 %</li> <li>Final Exam: 25.0 %</li> <li>Other ⟨Services &amp; Feedback⟩: 25.0 %</li> </ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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