

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	YU-CHING, YEH
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG4 Quality education</p> <p>SDG16 Peace, justice and strong institutions</p>		
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>National Defense Policy and Military Strategy: Describe the principles for the formulation of National Defense Policy and decision-making process; and introduce the main objectives of our National Defense Policy; Describe the key goal of National Military Forces Planning, Military Strategy and Forces Rehabilitation; Describe the National Defense Military Force, Defense Resources, Disaster Prevention and Energy. Military service practice and career planning for all-volunteer military recruitment system: Describe the evolution and development of military service system in our country</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the main objectives of our National Defense Policy and think about the relationship between the formulation of National Defense Policy and the Maintenance of National Security, as well as the National Development Plan and the changes in the International Relations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion, Publication, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Syllabus Introduction & Propaganda of school regulations課程及上課規定說明、專案宣導	
2	111/02/28 ~ 111/03/04	National Defense and Politics	
3	111/03/07 ~ 111/03/11	National Defense and Politics	
4	111/03/14 ~ 111/03/18	Military Service Practice and Recruiting Career Planning	
5	111/03/21 ~ 111/03/25	Military Service Practice and Recruiting Career Planning	
6	111/03/28 ~ 111/04/01	National Security Environment and Strategy	
7	111/04/04 ~ 111/04/08	National Security Environment and Strategy	
8	111/04/11 ~ 111/04/15	National Security Environment and Strategy	

9	111/04/18 ~ 111/04/22	Cross-Strait Relations and Mainland Policy	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Cross-Strait Relations and Mainland Policy	
12	111/05/09 ~ 111/05/13	National Defense Policy and Military Strategy	
13	111/05/16 ~ 111/05/20	National Defense Policy and Military Strategy	
14	111/05/23 ~ 111/05/27	National Defense Policy and Military Strategy	
15	111/05/30 ~ 111/06/03	Patriotic Education	
16	111/06/06 ~ 111/06/10	Patriotic Education	
17	111/06/13 ~ 111/06/17	Patriotic Education	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	<p>Never skip class !</p> <p>1. 缺席達1/3授課時數 (含) 以上 · 學期成績以零分列計。</p> <p>2. 選課同學請自第一次上課起 · 全程參與 ; 有特殊原因缺席者 · 請檢附請假單及相關證明。</p> <p>3. 選課同學需注意服裝儀容 · 課堂請勿使用電子產品 ; 開學第三週起 · 上課需帶教材(課本)。</p> <p>4. 授課計畫依進度或國際情勢、實際需求可能略有調整。</p> <p>5. 正式成績計算方式以第一堂上課公布為準。</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	All-Out Defense National Defense Education: National Defense Policy (Youth Press)全民國防教育軍事訓練—國防政策(幼獅出版社)		
References	National Defense Report of 2021 Jane's		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other 〈作業/專題報告〉 : 10.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		