

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

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| Course Title                                                                                                                                                                                                                       | ENGLISH (I)                                                                                                                                                                                                                                                                                                                                                                                                                | Instructor | TING HAN, LIANG                                  |
| Course Class                                                                                                                                                                                                                       | TRBXB1B<br>DEPARTMENT OF INTERNATIONAL TOURISM<br>MANAGEMENT (ENGLISH-TAUGHT PROGRAM),<br>1B                                                                                                                                                                                                                                                                                                                               | Details    | ◆ General Course<br>◆ Required<br>◆ 2nd Semester |
| Relevance<br>to SDGs                                                                                                                                                                                                               | SDG4 Quality education<br>SDG8 Decent work and economic growth<br>SDG16 Peace, justice and strong institutions<br>SDG17 Partnerships for the goals                                                                                                                                                                                                                                                                         |            |                                                  |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                            |            |                                                  |
| I . To develop the ability to use a foreign language and interact with students and friends<br>from abroad.<br>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively<br>and efficiently. |                                                                                                                                                                                                                                                                                                                                                                                                                            |            |                                                  |
| Subject Schoolwide essential virtues                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |            |                                                  |
| 1. A global perspective. (ratio:50.00)<br><br>8. A sense of aesthetic appreciation. (ratio:50.00)                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                            |            |                                                  |
| Course<br>Introduction                                                                                                                                                                                                             | The objective of this course is to enhance students’ overall English skills, to<br>promote students’ understanding of and respect for multiple cultures so they<br>can develop a global perspective. Students will acquire knowledge in linguistics,<br>pragmatics and rhetoric while reading extensively in class. Students will also<br>develop skills of collecting and analyzing ideas presented in different sources. |            |                                                  |
|                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                            |            |                                                  |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives                                                                                                                                                                                                                                                                           | objective methods |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1   | 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions.<br>2. To teach how to write grammatically correct sentences in English.<br>3. To help students understand the main idea, organization, and diction of English texts. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                 | Assessment                                                                                        |
|-----|------------------|-------------------|----------------------------------|---------------------------------------------------------------------------------------------------|
| 1   |                  | 18                | Lecture, Discussion, Publication | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

**Course Schedule**

| Week | Date                  | Course Contents                               | Note |
|------|-----------------------|-----------------------------------------------|------|
| 1    | 111/02/21 ~ 111/02/25 | Orientation                                   |      |
| 2    | 111/02/28 ~ 111/03/04 | Holiday, no class                             |      |
| 3    | 111/03/07 ~ 111/03/11 | Chapter 1: Birth order and your place in life |      |
| 4    | 111/03/14 ~ 111/03/18 | Chapter 1: Birth order and your place in life |      |
| 5    | 111/03/21 ~ 111/03/25 | Chapter 1: Birth order and your place in life |      |
| 6    | 111/03/28 ~ 111/04/01 | Chapter 2: Matters of the heart               |      |
| 7    | 111/04/04 ~ 111/04/08 | Holiday, no class                             |      |
| 8    | 111/04/11 ~ 111/04/15 | Presentation                                  |      |
| 9    | 111/04/18 ~ 111/04/22 | Presentation                                  |      |

|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                          |  |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--|
| 10                               | 111/04/25 ~<br>111/04/29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Midterm Exam Week                        |  |
| 11                               | 111/05/02 ~<br>111/05/06                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Chapter 2: Matters of heart              |  |
| 12                               | 111/05/09 ~<br>111/05/13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Chapter 2: Matters of heart              |  |
| 13                               | 111/05/16 ~<br>111/05/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Chapter 4: Live to work or Work to live? |  |
| 14                               | 111/05/23 ~<br>111/05/27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Chapter 4: Live to work or Work to live? |  |
| 15                               | 111/05/30 ~<br>111/06/03                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Chapter 4: Live to work or Work to live? |  |
| 16                               | 111/06/06 ~<br>111/06/10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Presentation                             |  |
| 17                               | 111/06/13 ~<br>111/06/17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | presentation                             |  |
| 18                               | 111/06/20 ~<br>111/06/24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Final Exam Week                          |  |
| Requirement                      | <p>TKU Study Regulations, Article 38</p> <p>Students who do not attend class after gaining approval for leave are viewed as being "absent" from class. Those who do not attend class and have not applied for leave or have not yet had their leave application approved are viewed as "truanting" class. Regulations related to class absence and class truancy are outlined below:</p> <ol style="list-style-type: none"> <li>1. One hour of truancy is equivalent to two hours of absence from class.</li> <li>2. If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</li> </ol> |                                          |  |
| Teaching Facility                | Computer, Projector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                          |  |
| Textbooks and Teaching Materials | Write to be Read: Reading, Reflection, and Writing, 2nd Edition by William R. Smalzer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                          |  |
| References                       | Approaches and Methods in Language Teaching by Jack Richards & Theodore S. Rodgers, 2001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                          |  |
| Number of Assignment(s)          | 2 (Filled in by assignment instructor only)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                          |  |
| Grading Policy                   | <p>◆ Attendance : 25.0 %    ◆ Mark of Usual : 25.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other &lt;presentation&gt; : 50.0 %</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                          |  |
| Note                             | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>                                                                                                                                                                                                                                                                                                                                |                                          |  |