

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	AI, CHI-HAN
Course Class	TRBXB1P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1P	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG8 Decent work and economic growth		
Departmental Aim of Education			
To develop talented managers with international competitive advantage in the tourism industry.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Ability to analyze and solve problems.(ratio:60.00) B. Ability to communicate in English.(ratio:20.00) C. Proper service and work attitude.(ratio:10.00) D. Tourism management knowledge.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:40.00) 5. Independent thinking. (ratio:40.00) 			
Course Introduction	<p>The course is designed to give students a thorough background in the basic accounting procedures used to operate a business.</p> <p>The course design aims at leading students to understand the logics behind accounting, to learn accounting process, to prepare financial statements, and to capture key concepts of financial analysis.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding accounting principles and concept.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	125	Lecture	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction of Accounting.	
2	111/02/28 ~ 111/03/04	Difference between bookkeeping and accounting.	
3	111/03/07 ~ 111/03/11	Introduction to Transaction analysis	Online Asynchronous Instruction
4	111/03/14 ~ 111/03/18	Accounting Equation-Game	
5	111/03/21 ~ 111/03/25	Journal entries	
6	111/03/28 ~ 111/04/01	Journal entries	
7	111/04/04 ~ 111/04/08	Journal entries	
8	111/04/11 ~ 111/04/15	Trial balance	
9	111/04/18 ~ 111/04/22	Review	Online Asynchronous Instruction
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Adjusted entries	

12	111/05/09 ~ 111/05/13	Adjusted trial balance	Online Asynchronous Instruction
13	111/05/16 ~ 111/05/20	Income statement	
14	111/05/23 ~ 111/05/27	Balance sheet	
15	111/05/30 ~ 111/06/03	Statement of retained earnings	Online Asynchronous Instruction
16	111/06/06 ~ 111/06/10	Closing entries and closing trial balance	
17	111/06/13 ~ 111/06/17	Review	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Weygandt, Kimmel, and Keiso, Financial Accounting IFRS edition (3rd), 2018. (滄海圖書) Wild, Larson, Chiappetta, Fundamental Accounting Principles, Irwin/McGraw-Hill, 2007		
References			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Assignment) : 30.0 %		
Note	<ol style="list-style-type: none"> This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		