

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

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| Course Title | CURRENT INTERNATIONAL POLITICS | Instructor | TZENG, WEI-FENG |
| Course Class | TNUTB0D GLOBAL OUTLOOK, 0D | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals | | |
| Departmental Aim of Education | | | |
| <p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <ol style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:30.00) | | | |
| Course Introduction | <p>This course provides an introduction to International Politics and important global issues. The aim of this course is to equip students with basic knowledge of school of thoughts in international relations, by which they can use to understand important current events in global politics. Students who attend this course will expect to have a foundational understanding of international politics and employ theoretical perspectives to analyze contemporary global problems.</p> | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | To equip students with basic knowledge of school of thoughts in international relations, by which they can use to understand important current events in global politics. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|----------------------|----------------------------|
| 1 | | 135 | Lecture, Publication | Testing, Study Assignments |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|------------------------------------------------------------|------|
| 1 | 111/02/21 ~ 111/02/25 | Syllabus Introduction | |
| 2 | 111/02/28 ~ 111/03/04 | Globalization/Level of Analysis in International Relations | |
| 3 | 111/03/07 ~ 111/03/11 | The History of International Relations | |
| 4 | 111/03/14 ~ 111/03/18 | School of Thoughts: Realism | |
| 5 | 111/03/21 ~ 111/03/25 | School of Thoughts: Liberal and Social Theories | |
| 6 | 111/03/28 ~ 111/04/01 | US Hegemony and the Rise of China | |
| 7 | 111/04/04 ~ 111/04/08 | Spring break | |
| 8 | 111/04/11 ~ 111/04/15 | International Conflict | |
| 9 | 111/04/18 ~ 111/04/22 | Military Force and Terrorism | |
| 10 | 111/04/25 ~ 111/04/29 | Midterm Exam Week | |
| 11 | 111/05/02 ~ 111/05/06 | International Organization and Cooperation | |

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| 12 | 111/05/09 ~ 111/05/13 | International Trade | |
| 13 | 111/05/16 ~ 111/05/20 | Global Finance and Business | |
| 14 | 111/05/23 ~ 111/05/27 | International Integration | |
| 15 | 111/05/30 ~ 111/06/03 | Environment and Population | |
| 16 | 111/06/06 ~ 111/06/10 | Development, Democracy and Violence | |
| 17 | 111/06/13 ~ 111/06/17 | Global Trends: What Does Future Hold? | |
| 18 | 111/06/20 ~ 111/06/24 | Final Exam Week | |
| Requirement | | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | Joshua Goldstein & Jon Pevehouse, International Relations, 2017. Brief edition. Pearson. IISBN-13: 9780134406350. | | |
| References | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |