

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	FUTURES STUDIES IN SOCIETY	Instructor	
Course Class	TNURB0J FUTURES STUDIES, 0J	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 3. A vision for the future. (ratio:50.00) 5. Independent thinking. (ratio:25.00)			
Course Introduction	At the core, this course intends to increase your self-efficacy regarding your role in developing a future that is bright. It introduces societal challenges and provides an understanding of how to critically approach these from a futures studies perspective. This means that you will be given a methodical framework and tools which will enable you to better understand trajectories of social change and to imagine pathways to a better future – for society and the individuals in them.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Futures Consciousness: Imagination, goal-setting, possibility thinking, scenario building, critical thinking, open-mindedness, problem-solving, decision-making, planning	Cognitive
2	A comprehension of necessary ethics, values and virtues for the future. An understanding of how to make sense of the fast-changing environment/society Ability to utilize futures thinking for designing and taking better control of one's own life goals.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		135	Lecture, Discussion, Games/Activities	Study Assignments, Discussion(including classroom and online), Activity Participation
2		135	Lecture, Discussion, Games/Activities	Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction to the course, readings and assignments	Homework: Youth Futures
2	111/02/28 ~ 111/03/04	Introduction to Futures Thinking & Futures Consciousness - The Why and How	In-Class Surveys
3	111/03/07 ~ 111/03/11	Introduction to Trends in General and Trends in Society	Readings
4	111/03/14 ~ 111/03/18	Deepening Societal Trends - Emerging Issues (Analysis)	In-Class Activity
5	111/03/21 ~ 111/03/25	Deepening Societal Trends - Futures Wheel	In-Class Activity

6	111/03/28 ~ 111/04/01	Deepening Societal Trends - Futures Triangle	In-Class Activity
7	111/04/04 ~ 111/04/08	What is Change & Timing the Future	Game
8	111/04/11 ~ 111/04/15	Creating & Using Scenarios Part I	
9	111/04/18 ~ 111/04/22	Creating & Using Scenarios Part II	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Midterm Presentations Part II & Discussion	
12	111/05/09 ~ 111/05/13	Causal Layered Analysis & Metaphors for the Future	
13	111/05/16 ~ 111/05/20	Ethics, Values & Virtues for the Future	Readings
14	111/05/23 ~ 111/05/27	Sense-Making in a Fast-Forward Society	Reading (Chapter)
15	111/05/30 ~ 111/06/03	What is your Future? - Personal Futures	In-Class Activity
16	111/06/06 ~ 111/06/10	What is your Future? - Personal Futures Part II & Discussion	In-Class Activity
17	111/06/13 ~ 111/06/17	Presentations of Finalterm Project - Part I	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility	Computer, Other (Flipcharts or blank pin walls)		
Textbooks and Teaching Materials	6 Pillars of Futures Studies - Sohail Inayatullah The Evolution of Futures Consciousness - Tom Lombardo		
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other (Participation) : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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