

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	TOPICS IN INTERNATIONAL ECONOMICS AND POLICY	Instructor	HSU, SHU-HAN
Course Class	TLYXB4P DEPARTMENT OF ECONOMICS, 4P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
Departmental Aim of Education			
I. Establish a strong core foundation and enhance advanced specialized skills. II. Encourage active thinking and cultivate independent analysis. III. Creatively apply specialized knowledge and skills to practical issues. IV. Emphasize the development of group communication, coordination and cooperation. V. Shape an international perspective and civic consciousness.			
Subject Departmental core competences			
E. Have an understanding of basic international economic affairs.(ratio:50.00) F. Understand the interrelations between economics and welfare issues.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:20.00)			
Course Introduction	This course aims to provide the analysis of contemporary international economic issues and policy implications. Topics in both international finance and international trade will be covered in this class.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To be able to analyze issues in international economics.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	EF	135	Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	
2	111/02/28 ~ 111/03/04	Case study I: Too big to fall	
3	111/03/07 ~ 111/03/11	Team 1 presentation: Case study I Too big to fall	
4	111/03/14 ~ 111/03/18	Case study II: The big short	
5	111/03/21 ~ 111/03/25	Team 2 presentation: Case study II The big short	
6	111/03/28 ~ 111/04/01	Case study III: Margin Call	
7	111/04/04 ~ 111/04/08	Spring Break	
8	111/04/11 ~ 111/04/15	Team 3 presentation: Case study III Margin Call	
9	111/04/18 ~ 111/04/22	Case study IV: Inside Job	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Team 4 presentation: Case study IV Inside Job	

12	111/05/09~ 111/05/13	Case study V: I.O.U.S.A.	
13	111/05/16~ 111/05/20	Team 5 presentation: Case study VI.O.U.S.A.	
14	111/05/23~ 111/05/27	Case study VI: Wall Street	6/2 Team 6 presentation: Case study VI Wall Street
15	111/05/30~ 111/06/03	Graduate Exam Week	
16	111/06/06~ 111/06/10	---	
17	111/06/13~ 111/06/17	---	
18	111/06/20~ 111/06/24	---	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 Team Project 〉 : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		