Tamkang University Academic Year 110, 2nd Semester Course Syllabus

| Course Title | FINANCIAL ENGINEERING | Instructor | HSUAN-LING CHANG |
|----------------------|--|------------|---|
| Course Class | TLWXB4A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4A | Details | General CourseSelectiveOne Semester |
| Relevance to SDGs | SDG4 Quality education SDG8 Decent work and economic growth | | |

Departmental Aim of Education

- I. Learning and instanding international financial theory.
- II. Learn to plan the future.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:50.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:30.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:20.00)
- 5. Independent thinking. (ratio:50.00)

Course Introduction

2

111/02/25 111/02/28 ~

111/03/04

Mechanics of futures markets

The major goal of this course is to learn how to solve many pricing problems for derivative contracts by developing analytic formulae or computer programs (Excel VBA or Python). I assume that students are equipped with the basic knowledge in Finance, especially that about derivatives. Therefore, students should already learn the courses of Futures and Options or other similar courses before. This course will focus on extensive knowledge, such as the stochastic process, the option pricing models, various numerical techniques, the option hedging strategies, etc.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation

| | manipulation. | | | | | | |
|--|---|--|-------------------|----------------------------------|---|--|--|
| No. | | | objective methods | | | | |
| 1 | For students v | who con | Cognitive | | | | |
| | 1.The extende | ed know | | | | | |
| | 2. Programmi | ing abilit | | | | | |
| | 3. Understand various option pricing model | | | | | | |
| | 4. Know how to use various numerical techniques to access the | | | | | | |
| | derivative value | | | | | | |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | | | | |
| No. | Core Compet | ences | Essential Virtues | Teaching Methods | Assessment | | |
| 1 | ADF | | 125 | Lecture, Discussion, Publication | Study Assignments, Discussion(including classroom and online), Report(including oral and written) | | |
| Course Schedule | | | | | | | |
| Week | k Date Course Contents | | | Note | | | |
| 1 | 111/02/21 ~ | Introduce the course and the definition of derivatives | | | | | |

| 3 | 111/03/07 ~ 111/03/11 | Mechanics of futures markets | | |
|-------------------------------------|--------------------------|--|--|--|
| 4 | 111/03/14 ~ 111/03/18 | Mechanics of option markets | | |
| 5 | 111/03/21 ~ 111/03/25 | Property of stock option | | |
| 6 | 111/03/28 ~ 111/04/01 | Trading strategy involving options | | |
| 7 | 111/04/04 ~ 111/04/08 | Binomial tree and excel vba | | |
| 8 | 111/04/11 ~ 111/04/15 | Wiener process | | |
| 9 | 111/04/18 ~ 111/04/22 | Excel VBA and stock price simulation | | |
| 10 | 111/04/25 ~ 111/04/29 | Midterm Exam Week | | |
| 11 | 111/05/02 ~ 111/05/06 | The Black-Scholes-Merton model | | |
| 12 | 111/05/09 ~ 111/05/13 | /09 ~ The Black-Scholes-Merton model | | |
| 13 | 111/05/16 ~ 111/05/20 | Final report and presentation | | |
| 14 | 111/05/23 ~ 111/05/27 | Final report and presentation | | |
| 15 | 111/05/30 ~ 111/06/03 | Graduate Exam Week | | |
| 16 | 111/06/06 ~ 111/06/10 | | | |
| 17 | 111/06/13 ~ 111/06/17 | | | |
| 18 | 111/06/20 ~ 111/06/24 | | | |
| Requirement | | I assume that students are equipped with the basic knowledge in Finance, especially that about derivatives. | | |
| Tea | ching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | | Options, Futures, and Other Derivatives, by John C. Hull, 9th ed., 2014 | | |
| F | References | Professional Financial Computing Using Excel and VBA Donny C. F. Lai, Humphrey K. K. Tung, Michael C. S. Wong, Stephen Ng 應用大數據實戰(期貨與選擇權) · 作者-李沃牆.黃淑菁·出版社-新陸書局·出版日期:2018/02/06 · ISBN:9789869565240 | | |
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| Number of Assignment(s) | 3 (Filled in by assignment instructor only) | | | |
|----------------------------|--|--|--|--|
| Grading Policy | Attendance: 20.0 % ◆ Mark of Usual: 50.0 % ◆ Midterm Exam: % Final Exam: % Other ⟨Final report/oral⟩: 30.0 % | | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | | |

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