Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	PRACTICE OF FOREIGN EXCHANGE	Instructor	MANGAL, TRICIA KAREN VERNESSA						
Course Class	TLWXB4A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4A	Details	 General Course Selective One Semester 						
Relevance to SDGs	SDG8 Decent work and economic growth								
	Departmental Aim of Educ	ation							
I. Learnir	ng and instanding international financial theory.								
П. Learn t	o plan the future.								
III. Enhand	te the ability of practical analysis.								
IV. Increas	e the team research ability.								
V. Master	the international financial pulsation.								
VI. Cultiva	te morality and global civilization.								
	Subject Departmental core competences								
	lent to have a basic knowledge of international financial manage (ratio:60.00)	ement theory	and						
	a global perspective of the subject and a basic command of for (ratio:20.00)	eign language							
F. To obtai	F. To obtain a basic ability to examine domestic and global financial situations.(ratio:20.00)								
	Subject Schoolwide essential virtues								
1. A globa	l perspective. (ratio:40.00)								
2. Informa	2. Information literacy. (ratio:20.00)								
3. A vision	3. A vision for the future. (ratio:10.00)								
5. Indeper	5. Independent thinking. (ratio:20.00)								
7. A spirit	of teamwork and dedication. (ratio:10.00)								

Course	foreigr and ov Mini-ca	n exchange market is pos erseers. ases will be examined in	order to illustrate the chapter content an	regulators			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
Teaching Objectives objective							
Explore the structure of the global foreign exchange market and the Cognitive challenges faced by private players, public regulators and overseers Cognitive							
The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment			
o. Core Competences		Essential Virtues	Teaching Methods	Assessment			
ADF		12357	Lecture	Testing, Discussion(including classroom and online), Report(including oral and written)			
	1		Course Schedule				
Date Course Contents		Note					
111/02/21~ 111/02/25	Course Introduction						
111/02/28 ~ 111/03/04	Multinational Financial Management: Opportunities						
111/03/07~ 111/03/11	The International Monetary System						
4 $\frac{111/03/14}{111/03/18}$ The Balance of Payments							
	htroduction The ferentiate the mains of the	Course foreign and ov Mini-can to the second to the second to the second to the second to the second the course's in Cognitive : Emphasis up morals, attitu Psychomotor: Emphasis Psychomotor: Emphasis	Course and overseers. foreign exchange market is por and overseers. Mini-cases will be examined in to the financial business environ The correspondences between the c and ferentiate the various objective methods amor mains of the course's instructional objectives. Cognitive : Emphasis upon the study of various the course's veracity, conception, pro Affective : Emphasis upon the study of various i morals, attitude, conviction, values, e Psychomotor: Emphasis upon the study of various the correspondences of teaching objectives Core Competences Essential Virtues ADF 12357 k Date Course 111/02/21~ 111/02/25 Course Introduction 111/02/21~ 111/03/04 Multinational Financial Manage and Challenges 111/03/14~ The International Monetary System	Course troduction Mini-cases will be examined in order to illustrate the chapter content and to the financial business environment. The correspondences between the course's instructional objectives and the canad psychomotor objectives. ferentiate the various objective methods among the cognitive, affective and psychomotor mains of the course's instructional objectives. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. Affective : Emphasis upon the study of various kinds of knowledge in the course's appearmorals, attitude, conviction, values, etc. Psychomotor. Emphasis upon the study of the course's physical activity and technical manipulation. Teaching Objectives Explore the structure of the global foreign exchange market and the challenges faced by private players, public regulators and overseers The correspondences of teaching objectives : ore competences, essential virtues, teaching methods ApF 12357 Lecture 111.0221- 11.0221- 11.0221- 11.0224 Course Contents 111.0221- 11.0224- 11.0224- 11.02311 Multinational Financial Management: Opportunities and Challenges 111.0221- 11.02311 The International Monetary System 111.02314- The Balance of Payments			

5	111/03/21~ 111/03/25	The Foreign Exchange Market				
6	111/03/28~ 111/04/01	International Parity Conditions				
7	111/04/04~ 111/04/08	Tomb Sweeping Day (No class)				
8	111/04/11~ 111/04/15	Foreign Currency Derivatives: Futures and Options				
9	111/04/18~ 111/04/22	Midterm Review Week				
10	111/04/25~ 111/04/29	Midterm Exam Week				
11	111/05/02~ 111/05/06	Foreign Exchange Rate Determination and Intervention				
12	111/05/09~ 111/05/13	Foreign Exchange Exposure				
13	111/05/16~ 111/05/20	Final Presentations				
14	111/05/23~ 111/05/27	Final Review Week				
15	111/05/30~ 111/06/03	Graduate Exam Week				
16	111/06/06~ 111/06/10					
17	111/06/13~ 111/06/17					
18	111/06/20~ 111/06/24					
Re	quirement					
Teaching Facility		Computer, Projector				
Textbooks and Teaching Materials		Eiteman, Stonehill & Moffett, Multinational Business Finance, 15th Edition				
References						
Number of Assignment(s)		2 (Filled in by assignment instructor only)				
Grading Policy		 ♦ Attendance: 10.0 % ♦ Mark of Usual: 30.0 % ♦ Midterm Exam: 30.0 % ♦ Other < >: % 				

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