

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	GILLAN CHI-LUN HUANG
Course Class	TLPXB2P DEPARTMENT OF PUBLIC ADMINISTRATION, 2P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG4 Quality education SDG10 Reducing inequalities		
Departmental Aim of Education			
I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
B. Integration and management of public issues.(ratio:50.00) D. Problem analysis and solving.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 3. A vision for the future. (ratio:50.00)			
Course Introduction	This course offers a comprehensive understanding to core concepts and approaches to political economy. In the first part, this course will examine the institutional foundations of capitalism. Secondly, we will focus on the interactions among state, market, civil society and their consolidation of democracy. Finally, this course will conclude with the recent discussions on inequality and redistribution, international trade, and environmental governance in the scope of political economy.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand the basic and foundation of Political Economy as an academic discipline.	Cognitive
2	Understand the interactions among state, market, and civil society and its implication to consolidation of democracy.	Affective
3	Apply the concepts of political economy onto the debate of wealth redistribution, environmental governance, and international trade.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BD	13	Lecture, Discussion	Testing
2	BD	13	Lecture, Discussion	Testing, Study Assignments
3	BD	13	Lecture, Discussion	Testing, Study Assignments

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction to course	
2	111/02/28 ~ 111/03/04	What is political economy?	
3	111/03/07 ~ 111/03/11	Capitalism and State	
4	111/03/14 ~ 111/03/18	Marx and the crisis of capitalism: Marxian Political Economy	
5	111/03/21 ~ 111/03/25	Neoclassical political economy	
6	111/03/28 ~ 111/04/01	Keynesian Political Economy	
7	111/04/04 ~ 111/04/08	Spring Break	

8	111/04/11 ~ 111/04/15	Keynesian Political Economy II	
9	111/04/18 ~ 111/04/22	Keynes vs. Hayek	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Crisis in international political economy	
12	111/05/09 ~ 111/05/13	Free trade: the case for and against free trade	
13	111/05/16 ~ 111/05/20	The Political Economy of Development	
14	111/05/23 ~ 111/05/27	Political economy of inequality	
15	111/05/30 ~ 111/06/03	Political economy of environment policy	
16	111/06/06 ~ 111/06/10	Movie: inside job	
17	111/06/13 ~ 111/06/17	Revision	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement	<p>Essay Writing: please choose ONE article from Time Magazine, or The Economists, which published in 2021 and to write a critical review. The article you choose should contain the three elements: money/finance, government, people.</p> <p>Word limits of the essay: 2000 words. All issues related to the essay writing are welcomed to consult me prior to essay submission.</p> <p>Essay Submission deadline: TBA</p> <p>Course policy:</p> <ol style="list-style-type: none"> 1.Please observe common university etiquette in sessions and off sessions including emails. 2.Please refrain from using any electronic devices for any activities which are not related to this course in the session. 3. Participation is an essential. Students will be called upon to answer questions related to class materials. 4. Plagiarism and cheating are serious offences of academic conduct and will be subject to disciplinary action accordance with University regulations. 5.Students who take this course are assumed to accept all course requirements and rules specified in this syllabus. 		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Caporaso, James A., and David P. Levine.1992 Theories of political economy. Cambridge University Press, 1992.		

References	<p>Jessop, Bob. (1997) "Capitalism and Its Future: Remarks on Regulation, Government and Governance" . Review of International Political Economy 4.3 (1997): 561–581.</p> <p>Marcket: Neil Fligstein, 1996. "Market as politics: A political□cultural approach to market institutions." , American Sociological Review, 61(4): Pp.656□673.</p> <p>Stavins, Robert N. "Introduction to the political economy of environmental regulation.&quot; (2004).</p> <p>"A troubling trajectory" The Economists, Dec 13th 2014 http://www.economist.com/news/finance-and-economics/21636089-fears-are-growing-trades-share-worlds-gdp-has-peaked-far</p>
Number of Assignment(s)	<p>1 (Filled in by assignment instructor only)</p>
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈Essay〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>