Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	urse Title OPERATING SYSTEM PRACTICES		LIOU, AY-HWA ANDY			
Course Class	TLMXB2A DEPARTMENT OF INFORMATION MANAGEMENT, 2A	Details	 General Course Required One Semester 			
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure					
	Departmental Aim of Educ	ation				
I. Refinin	g information management skills.					
II. Enhanc	ing information technology capabilities.					
III. Thinkin	g independently with logic analysis.					
IV. Reinfor	rcing team-working spirit.					
V. Valuing	V. Valuing business and information ethics.					
VI. Cultiva	ting global view.					
	Subject Departmental core competences					
A. Problem analysis and critical thinking.(ratio:80.00)						
C. Applications of information systems.(ratio:10.00)						
G. Analysis, design and integration of information system.(ratio:10.00)						
	Subject Schoolwide essential virtues					
2. Information literacy. (ratio:20.00)						
5. Independent thinking. (ratio:80.00)						

Iı	Course ntroduction	schedu advanc file sys	lling from the previous c ed concepts of process	oncepts about computer hardware and p course of Operating Systems, this course synchronization, memory management, orage structures. Some examples of relate d also.	focuses on deadlocks,			
do	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.							
II.	the Affective : Em mc .Psychomoto	e course's phasis up orals, attitu	veracity, conception, pro on the study of various l ude, conviction, values, e is upon the study of the	s kinds of knowledge in the cognition of ocedures, outcomes, etc. kinds of knowledge in the course's appea etc. course's physical activity and technical	I,			
No.		Teaching Objectives objective methods						
1	Aware of the operation.	ware of the principle of the Operating Systems and its methods of Cognitive peration.						
2		derstand the evolvement of Operating Systems and its current Cognitive nd of development.						
3		Apply the knowledge of Operating Systems to give suggestions or Affective Affective Analysis for the work and problems facing.						
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment			
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment			
1	ACG		25	Lecture, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation			
2	ACG		25	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written), Activity Participation			

3	ACG		25	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
				Course Schedule	
Week	Date			Course Contents	Note
1	111/02/21~ 111/02/25	Synchronization			
2	111/02/28~ 111/03/04	Synchronization			
3	111/03/07~ 111/03/11	Synchronization			
4	111/03/14~ 111/03/18	Synchronization			
5	111/03/21~ 111/03/25	Synchronization			
6	111/03/28~ 111/04/01	Deadlo	Deadlocks		
7	111/04/04 ~ 111/04/08	Deadlocks			
8	111/04/11~ 111/04/15	Deadlocks			
9	111/04/18~ 111/04/22	Deadlocks			
10	111/04/25~ 111/04/29	Midterm Exam Week			
11	111/05/02 ~ 111/05/06	Memory Management Strategies			
12	111/05/09~ 111/05/13	Memory Management Strategies			
13	111/05/16~ 111/05/20	Memory Management Strategies			
14	111/05/23 ~ 111/05/27	Virtual Memory Management			
15	111/05/30~ 111/06/03	Virtual Memory Management			
16	111/06/06~ 111/06/10	File System			
17	111/06/13~ 111/06/17	File Sys	tem		
18	111/06/20~ 111/06/24	Final Exam Week			
Re	quirement	Mark of	usual includes TA, H	HW, Online Exam, and class notes.	

Teaching Facility	Computer, Projector			
Textbooks and Teaching Materials	Operating System Concepts, 9th edition, by Silberschatz, Galvin, and Gagne (新月)			
References				
Number of Assignment(s)	4 (Filled in by assignment instructor only)			
Grading Policy	 ♦ Attendance: 5.0 % ♦ Mark of Usual: 35.0 % ♦ Midterm Exam: 25.0 % ♦ Other < >: % 			
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 			
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