Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCE	Instructor	LIN, MEI-RONG
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Subject Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00)
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:10.00)
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:40.00)
- D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:40.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:40.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)

In	This course is to provide a conceptual framework within which the key financial decisions of the multinational corporations (MNCs) can be analyzed. The approach is to treat international financial management as a natural and logical extension of the principles learned in the foundations course in financial management. Course Introduction							
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.								
No.		Teaching Objectives objective methods						
1	realized the	important financial tools and concepts Psychomotor						
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment			
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment			
1	ABCD		1457	Lecture, Discussion	Testing			
	1			Course Schedule				
Week	Date		Cour	rse Contents	Note			
1	111/02/21 ~ 111/02/25	Introdu	Introduction					
2	111/02/28 ~ 111/03/04	MNC in the international market						
3	111/03/07 ~ 111/03/11	MNC in the international market						
4	111/03/14 ~ 111/03/18	International organizations						
5	111/03/21 ~ 111/03/25	International Monetary System and Balance of						

Payments

6	111/03/28 ~ 111/04/01	International Monetary System and Balance of Payments		
7	111/04/04 ~ 111/04/08	Exchange Rate Determinations		
8	111/04/11 ~ 111/04/15	Exchange Rate Determinations		
9	111/04/18 ~ 111/04/22	review		
10	111/04/25 ~ 111/04/29	Midterm Exam Week		
11	111/05/02 ~ 111/05/06	The Foreign Exchange Market: Spot, Futures & Options		
12	111/05/09 ~ 111/05/13	The Foreign Exchange Market: Spot, Futures & Options		
13	111/05/16 ~ 111/05/20	The Foreign Exchange Market: Spot, Futures & Options		
14	111/05/23 ~ 111/05/27	review		
15	111/05/30 ~ 111/06/03	Graduate Exam Week		
16	111/06/06 ~ 111/06/10			
17	111/06/13 ~ 111/06/17			
18	111/06/20 ~ 111/06/24			
Requirement				
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials				
References				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 40.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨ ⟩ : % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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