

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

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|---|---|------------|--|
| Course Title  | ENGLISH (II)  | Instructor | GUTIERREZ<br>JANNETTE WANG   |
| Course Class  | TLFBB2A<br>DIVISION OF GLOBAL COMMERCE,<br>DEPARTMENT OF INTERNATIONAL BUSINESS<br>(ENGLISH-TAUGHT PROGRAM), 2A   | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul> |
| Relevance to SDGs   | SDG4 Quality education<br>SDG5 Gender equality<br>SDG10 Reducing inequalities<br>SDG17 Partnerships for the goals   |            |  |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n   |   |            |  |
| I . To develop the ability to use a foreign language and interact with students and friends from abroad.<br>II . To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. |   |            |  |
| Subject Schoolwide essential virtues  |   |            |  |
| 1. A global perspective. (ratio:50.00)<br><br>8. A sense of aesthetic appreciation. (ratio:50.00)   |   |            |  |
| Course Introduction   | This course is designed for students who are non-native speakers of English in order to develop and improve their oral communication skills for effective interaction in social, as well as academic settings in English-speaking environments. Activities will include participating in and leading discussions on various topics of interest, group projects and presentations, and individual audio/video assignments. Participation in class discussions, activities, role-plays, etc. both in and outside of class is necessary. |            |  |
|   |   |            |  |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | Engage effectively in various types of communicative situations in everyday academic contexts (both in and outside the classroom) | Cognitive         |
| 2   | Reflect critically on their own participation.  | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment   |
|-----|------------------|-------------------|---------------------|--|
| 1   |                  | 18                | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)                         |
| 2   |                  | 18                | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

**Course Schedule**

| Week | Date                     | Course Contents            | Note |
|------|--------------------------|----------------------------|------|
| 1    | 111/02/21 ~<br>111/02/25 | Introduction & SPT Test    |      |
| 2    | 111/02/28 ~<br>111/03/04 | Practice makes perfect     |      |
| 3    | 111/03/07 ~<br>111/03/11 | Personality                |      |
| 4    | 111/03/14 ~<br>111/03/18 | Knowing yourself           |      |
| 5    | 111/03/21 ~<br>111/03/25 | Around the World: Pandemic |      |
| 6    | 111/03/28 ~<br>111/04/01 | Studying Abroad            |      |

|                                  |   |                                      |  |
|----------------------------------|---|--------------------------------------|--|
| 7                                | 111/04/04 ~<br>111/04/08  | Spring Break, No Class               |  |
| 8                                | 111/04/11 ~<br>111/04/15  | Around the World: Travel and Tourism |  |
| 9                                | 111/04/18 ~<br>111/04/22  | Stress, Depression and Support       |  |
| 10                               | 111/04/25 ~<br>111/04/29  | Midterm Exam Week                    |  |
| 11                               | 111/05/02 ~<br>111/05/06  | Making Decision : Think Twice        |  |
| 12                               | 111/05/09 ~<br>111/05/13  | English Proficiency Test (II)        |  |
| 13                               | 111/05/16 ~<br>111/05/20  | Around the World: Technology         |  |
| 14                               | 111/05/23 ~<br>111/05/27  | Boiling Up With Anger                |  |
| 15                               | 111/05/30 ~<br>111/06/03  | Dragon Boat Festival, No Class       |  |
| 16                               | 111/06/06 ~<br>111/06/10  | Making Decision                      |  |
| 17                               | 111/06/13 ~<br>111/06/17  | Finding your Passion / Career        |  |
| 18                               | 111/06/20 ~<br>111/06/24  | Final Exam Week                      |  |
| Requirement                      | <p>1. Computers, tablets, or mobile devices that can download MyET App.</p> <p>2. There will be a major question of "English composition" in this course's mid-term and final exam, which accounts for 20%. The questions will be announced at that time. The student' s answer should be at least 150 words in length, not completely blank, and do not use any form of a dictionary (cf. the test rules of the University Test Center).</p> <p>3. English Proficiency Test (II):</p> <p>(1)This test accounts for 15% of the total course grade.</p> <p>(2)Students who retake this course again are also required to take this exam because it accounts 15% of the course grade. As for the graduation threshold, as long as you pass this exam (higher than 70), you will be considered as pass for the graduation threshold.</p> <p>(3)Details about the test will be announced later.</p> |                                      |  |
| Teaching Facility                | Computer  |                                      |  |
| Textbooks and Teaching Materials | MyEt  |                                      |  |
| References                       |   |                                      |  |
| Number of Assignment(s)          | (Filled in by assignment instructor only)   |                                      |  |
| Grading Policy                   | <p>◆ Attendance : 20.0 %   ◆ Mark of Usual : 5.0 %   ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt;Proficiency Test &gt; : 15.0 %</p>   |                                      |  |
|                                  |   |                                      |  |

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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