## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	STATISTICS	Instructor	HSIEH CHIH-JOU
Course Class	TLFBB1A  DIVISION OF GLOBAL COMMERCE,  DEPARTMENT OF INTERNATIONAL BUSINESS  (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul><li>General Course</li><li>Required</li><li>2nd Semester</li></ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG8 Decent work and economic growth SDG10 Reducing inequalities		

## Departmental Aim of Education

- I . Acquisition of professional knowledge.
- II. Learning effective self-planning.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Theoretical application of practical matters.
- IV. Interpersonal communication and teamwork.
- V. Analysis of problems and recommendations.
- VI. Awareness of Ethics as a global citizen.

## Subject Departmental core competences

- A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:50.00)
- B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:50.00)

## Subject Schoolwide essential virtues

- 5. Independent thinking. (ratio:80.00)
- 8. A sense of aesthetic appreciation. (ratio:20.00)

	Course	•	rpose of this course is to statistics and its many a	o give students a conceptual introduction applications.	to the		
	The	correspo	ndences between the c	ourse's instructional objectives and the	cognitive affective		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.  Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.							
I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.  II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.  III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.	Teaching Objectives objective methods						
	1 Students will be able to understand and analyze data based on Cognitive various statistical methodologies.						
The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment		
1	AB		58	Lecture, Discussion, Practicum	Testing		
				Course Schedule			
Week	Date		Cou	rse Contents	Note		
1	111/02/21 ~ 111/02/25	Hypothesis Tests					
2	111/02/28 ~ 111/03/04	Public Holiday					
3	111/03/07 ~ 111/03/11	Hypothesis Tests					
4	111/03/14 ~ 111/03/18	Hypothesis Tests					
5	111/03/21 ~ 111/03/25	Inference About Means and Proportions with Two Populations					

6	111/03/28 ~ 111/04/01	Inference About Means and Proportions with Two Populations			
7	111/04/04 ~ 111/04/08	Spring Break			
8	111/04/11 ~ 111/04/15	Inferences About Population Variances			
9	111/04/18 ~ 111/04/22	Inferences About Population Variances			
10	111/04/25 ~ 111/04/29	Midterm Exam Week			
11	111/05/02 ~ 111/05/06	Comparing Multiple Proportions, Test of Independence and Goodness of Fit			
12	111/05/09 ~ 111/05/13	Comparing Multiple Proportions, Test of Independence and Goodness of Fit			
13	111/05/16~ 111/05/20 Experimental Design & Analysis of Variance				
14	111/05/23 ~ 111/05/27	Experimental Design & Analysis of Variance			
15	111/05/30 ~ 111/06/03	Experimental Design & Analysis of Variance			
16	111/06/06 ~ 111/06/10	Nonparametric Methods			
17	111/06/13 ~ 111/06/17	Nonparametric Methods			
18	111/06/20 ~ 111/06/24	Final Exam Week			
Re	quirement	No make-up exam			
Tea	ching Facility	Computer, Projector, Other (Blackboard)			
Textbooks and Teaching Materials		Statistics for Business and Economics - Anderson, Sweeney, Williams, Camm, Cochran, Fry, and Ohlmann - Metric Version (14th Edition)			
R	References				
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance: % ◆ Mark of Usual: % ◆ Midter</li> <li>◆ Final Exam: 50.0 %</li> <li>◆ Other ⟨ ⟩ : %</li> </ul>	m Exam: 50.0 %		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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