

## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	YANG, SU-MEI
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	1A SDG4 Quality education		
D e p a r t m e n t a l   A i m o f   E d u c a t i o n			
<p>I . To motivate earnest learning.</p> <p>II . To improve writing ability.</p>			
Subject Schoolwide essential virtues			
<p>5. Independent thinking. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			
Course Introduction	<p>This course introduces selected Classic Chinese writings translated into English. I will conduct courses using the Quality Talk methods. This course is a forum for open-ended inquiry where probing questions are raised.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.To develop students' skills in Chinese language. 2.To expand the horizon and depth of reading. 3.To discuss the similarities and differences of the literature and other artistic forms. 4.To entertain students and inspire them to take action in life. 5.To foster students' independent thinking skills through discussion of problems in the classroom.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		58	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	111/02/21~ 111/02/25	Introduction	
2	111/02/28~ 111/03/04	Legends of Assassins (《史記·刺客列傳》)	
3	111/03/07~ 111/03/11	Legends of Assassins (《史記·刺客列傳》)	
4	111/03/14~ 111/03/18	Legends of Assassins (《史記·刺客列傳》)	
5	111/03/21~ 111/03/25	Legends of Assassins (《史記·刺客列傳》)	
6	111/03/28~ 111/04/01	Classroom writing: a strategic plan for assassination	
7	111/04/04~ 111/04/08	Teaching administration observation period (no class)	
8	111/04/11~ 111/04/15	Oral presentation	

9	111/04/18~ 111/04/22	The Governor of the Southern Tributary State (〈南柯太守傳〉)	
10	111/04/25~ 111/04/29	Midterm Exam Week	
11	111/05/02~ 111/05/06	The Governor of the Southern Tributary State (〈南柯太守傳〉)	
12	111/05/09~ 111/05/13	The Governor of the Southern Tributary State (〈南柯太守傳〉)	
13	111/05/16~ 111/05/20	The Governor of the Southern Tributary State (〈南柯太守傳〉)	
14	111/05/23~ 111/05/27	Fifteen Strings of Cash (《警世通言·十五貫戲言成巧禍》)	
15	111/05/30~ 111/06/03	Fifteen Strings of Cash (《警世通言·十五貫戲言成巧禍》)	
16	111/06/06~ 111/06/10	Fifteen Strings of Cash (《警世通言·十五貫戲言成巧禍》)	
17	111/06/13~ 111/06/17	Fifteen Strings of Cash (《警世通言·十五貫戲言成巧禍》)	
18	111/06/20~ 111/06/24	Final Exam Week	
Requirement	Complete the required readings before coming to class. Actively participate in class discussion. Do not plagiarize.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	handout material		
References	<p>Selections From Records of the Historian (《史記選》) 司馬遷著·楊憲益、戴乃迭英譯·北京：外文出版社·2016年。</p> <p>Selected Tang Dynasty Stories (《唐代傳奇選》) 沈既濟編著·楊憲益、戴乃迭英譯·北京：外文出版社·2016年。</p> <p>Selected Chinese Stories of the Song and Ming Dynasties (《宋明評話選》) 馮夢龍、凌濛初編著·楊憲益、戴乃迭英譯·北京：外文出版社·2007年。</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance :                    %    ◆ Mark of Usual : 20.0 % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam : 30.0 %    ◆ Final Exam : 30.0 %</p> <p>◆ Other 〈group discussion〉 : 20.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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