## Tamkang University Academic Year 110, 2nd Semester Course Syllabus

| Course Title  | PHYSICAL EDUCATION-TAEKWONDO   | Instructor    | WANG FONG-JIA                                      |
|---|--|---------------|--|
| Course Class  | TGUPB2A PE BY INTEREST, 2A   | Details       | ◆ General Course     ◆ Required     ◆ 2nd Semester |
| Relevance<br>to SDGs  |  |               |  |
| Departmental Aim of Education                               |  |               |  |
| I. Enhand   | ce physical adaptability.  |               |  |
| П. Establi  | sh correct sports concept.   |               |  |
| Ⅲ. Enhand   | ce sport skills.   |               |  |
| IV. Experience fun in sports participation.                 |  |               |  |
| Subject Schoolwide essential virtues                        |  |               |  |
| 4. Moral integrity. (ratio:20.00)                           |  |               |  |
| 6. A cheerful attitude and healthy lifestyle. (ratio:60.00) |  |               |  |
| 7. A spirit of teamwork and dedication. (ratio:20.00)       |  |               |  |
| Course<br>Introduction                                      | The aim of the course is to introduce Taekwondo knowledge multiple PE teaching can help students develop an accurate graceful personality. In addition, students will learn the spirit obedience, and form a healthy sports habit. | sports concep | t and a  |
|   |  |               |  |

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | .Teaching players to understand the history of Taekwondo, abide by the rules, and build the moral spirits of martial arts. | Cognitive         |
| 2   | Improve both of the skills and utilization of strategies of attacks in Taekwondo.  | Affective         |
| 3   | Express the abilities of self-defense and the correct approaches of first aid of sports injuries.                          | Affective         |
| 4   | Build habits of exercise and learn to admire performances of sports.   | Psychomotor       |
| 5   | Students should know correct method of sports injury and first aid.  | Cognitive         |

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                              | Assessment  |
|-----|------------------|-------------------|---|---|
| 1   |                  | 467               | Lecture, Discussion, Imitation                | Testing, Discussion(including classroom and online), Activity Participation |
| 2   |                  | 467               | Lecture, Discussion, Experience,<br>Imitation | Testing, Discussion(including classroom and online), Activity Participation |
| 3   |                  | 467               | Lecture, Publication, Experience              | Testing, Discussion(including classroom and online), Activity Participation |
| 4   |                  | 467               | Lecture, Discussion, Experience               | Testing, Discussion(including classroom and online), Activity Participation |
| 5   |                  | 467               | Lecture, Discussion, Experience               | Testing, Discussion(including classroom and online), Activity Participation |
|     |                  |                   |   |   |

| Veek        | Date                     | Course Contents  | Note      |
|-------------|--------------------------|--|-----------|
| veek        | Date                     | Course Contents  | note      |
| 1           | 111/02/21 ~<br>111/02/25 | Course Introduction 2. Introduction to the sport of  |           |
|             | 111/02/23                | Taekwondo  |           |
| 2           | 111/02/28 ~              | History and Development  |           |
|             | 111/03/04                |  |           |
| 3           | 111/03/07 ~<br>111/03/11 | Kicking Techniques (with right back stance)  |           |
| 4           | 111/03/14 ~              | Snap Kick (or front kick) – foundation of turning kick,  |           |
|             | 111/03/18                | often use in Poomsae.  |           |
|             | 111/03/21 ~              | Turning Kiels One of the great according   |           |
| 5           | 111/03/25                | Turning Kick – One of the most common scoring techniques in contest.   |           |
|             | 111/02/20                | techniques in contest.   |           |
| 6           | 111/03/28 ~<br>111/04/01 | Side Kick – Can serve as a defense against most attacks.   |           |
| 7           | 111/04/04 ~              | Axe Kick – Lifted above an opponent's head and then  |           |
|             | 111/04/08                | brought down forcefully on the bridge of the nose.   |           |
| 8           | 111/04/11 ~              | Back Kick(I) – Very powerful, can use as combination of  |           |
| 0           | 111/04/15                | turning kick or a counterattack to the turning kick.   |           |
|             | 111/04/18 ~              | -  |           |
| 9           | 111/04/22                | Back Kick(II) – Very powerful, can use as combination of   |           |
|             |                          | turning kick or a counterattack to the turning kick.   |           |
| 10          | 111/04/25 ~<br>111/04/29 | Midterm Exam Week  |           |
| 11          | 111/05/02 ~              | Group Exercise- Turning Kick (continuous attacks)  |           |
|             | 111/05/06                |  |           |
| 12          | 111/05/09 ~<br>111/05/13 | Pad step- Turning Kick   |           |
| 13          | 111/05/16~               | Pad step- Axe Kick   |           |
|             | 111/05/20                | The step Twe Men   |           |
| 14          | 111/05/23 ~<br>111/05/27 | Pad step-Back Kick   |           |
| 15          | 111/05/30 ~              | Group Exercise- Sparring (約束對練練習)  |           |
| 12          | 111/06/03                | Group Exercise- Sparring (阿尔土斯林田)  |           |
| 16          | 111/06/06 ~<br>111/06/10 | Group Exercise- Sparring (約束對練練習)  |           |
| 17          | 111/06/13 ~              | Pacie ckille test  |           |
| 17          | 111/06/17                | Basic skills test  |           |
| 18          | 111/06/20 ~              | Final Exam Week  |           |
|             | 111/06/24                | 1. Please wear proper(sporty, active, flexible) outfits and shoes while taking the cla   | ss        |
| Requirement |                          | 2. For applying day-offs, please follow the instructions of school protocols.  |           |
|             |                          | <ul><li>(1) Students with 6 times of absences will be disqualified from taking tests.</li><li>(2) Students with a total hours of absence up to 1/3 of the total hours of curriculu</li></ul> | m will be |
|             |                          | given a final score of 0.  |           |
|             |                          |  | m wiii be |

| Teaching Facility   | (None)                                    |
|---|---|
| Textbooks and<br>Teaching Materials   |   |
| References  |   |
| Number of<br>Assignment(s)  | (Filled in by assignment instructor only) |
| Grading<br>Policy   | <ul> <li>↑ Attendance: 60.0 %</li></ul>   |
| This syllabus may be uploaded at the website of Course Syllabus Management System at  http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |   |

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