

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-FOOTBALL	Instructor	CHEN CHU
Course Class	TGUPB1A PE BY INTEREST, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Enhance physical adaptability.</p> <p>II. Establish correct sports concept.</p> <p>III. Enhance sport skills.</p> <p>IV. Experience fun in sports participation.</p>			
Subject Schoolwide essential virtues			
<p>4. Moral integrity. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:60.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>The ultimate purpose of this course is to establish the concept of lifelong physical activity participation. Learning how to develop physical abilities by practicing football skills and engaging all kinds of football training.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the basic skills of football.	Cognitive
2	Being able to perform multiple football skills during the competition.	Psychomotor
3	Knowing and establishing the abilities of teamwork	Cognitive
4	Promoting and developing the concept of physical fitness maintenance.	Affective
5	Developing the concept of teamwork and sportsmanship.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		4	Lecture, Practicum, Experience	Testing, Study Assignments, Practicum, Activity Participation
2		6	Lecture, Publication, Practicum, Experience	Testing, Practicum, Activity Participation
3		7	Lecture, Discussion, Publication, Practicum, Imitation	Testing, Discussion(including classroom and online), Activity Participation
4		46	Lecture, Discussion, Publication	Discussion(including classroom and online), Activity Participation
5		47	Lecture, Discussion, Publication, Imitation	Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course introduction; Rules introduction; Sense of football	
2	111/02/28 ~ 111/03/04	Running with the ball; Adhesive control	

3	111/03/07 ~ 111/03/11	Controlling with different skills	
4	111/03/14 ~ 111/03/18	Passing introduction; Short pass	
5	111/03/21 ~ 111/03/25	Receiving introduction; Short pass and receiving practices	
6	111/03/28 ~ 111/04/01	Group cooperation drills	
7	111/04/04 ~ 111/04/08	Children's day and Qingming Festival	
8	111/04/11 ~ 111/04/15	Long pass; Combination of Passing drills	
9	111/04/18 ~ 111/04/22	Midterm drills practicing	
10	111/04/25 ~ 111/04/29	Midterm Exam Week	
11	111/05/02 ~ 111/05/06	Step drills and passing drills	
12	111/05/09 ~ 111/05/13	Group passing combination	
13	111/05/16 ~ 111/05/20	Heading introduction; Small sided games	
14	111/05/23 ~ 111/05/27	Passing combination; Futsal	
15	111/05/30 ~ 111/06/03	Group passing combination; Small sided games	
16	111/06/06 ~ 111/06/10	Skills combination drill; games	
17	111/06/13 ~ 111/06/17	Full matches	
18	111/06/20 ~ 111/06/24	Final Exam Week	
Requirement			
Teaching Facility		(None)	
Textbooks and Teaching Materials			
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 40.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other () : %	

Note

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